



THE OHIO STATE UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

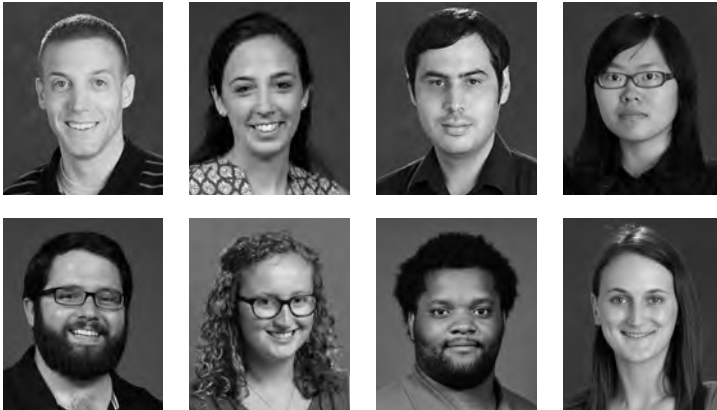
Graduate Studies in the Department of

SOCIOLOGY

Contents

Areas of Study	3
Our Faculty	4
Financial Support for Graduate Study	9
Research Facilities	10
Allied Research Opportunities	10
Graduate Programs	11
Admission and How to Apply	12
The University and the City	13
Campus Map	14
For More Information	16
Directions to Campus	17

Today, sociologists are tackling an array of challenging problems. Our topics are diverse, our research activities many. Whether we are studying networks of nations or watching kids grow up, we are asking questions and observing. Whether we are analyzing social movements or monitoring trends in health care, we are collecting data and testing our theories.



We are examining ideas about gender inequality, population change, politics around the globe, crime, families, and race relations. We are exploring new insights, applying our knowledge, and sharing our work with students and colleagues.

We invite you to explore all the exciting advantages we offer in the Department of Sociology at The Ohio

State University. Our graduate students are part of a

group of scholars working on the cutting-edge

of our discipline. Our research facilities are

among the finest in the country, and our

students have the opportunity to work

with faculty and graduate students

who are among the best in the field.



SOCIOLOGY AT THE OHIO STATE UNIVERSITY

Committed to providing the best graduate training possible, the Department of Sociology at Ohio State emphasizes a thorough grounding in the core areas of sociology, including theory, methods, and statistics. This solid foundation allows our students the opportunity to contribute to research projects that are among the most innovative in the country, while promoting the pursuit of their individual interests in sociology.

Approximately 70 graduate students from across the country and around the world are now pursuing their graduate degrees in sociology at Ohio State. Most of our graduates obtain teaching and research positions at colleges and universities. Others choose careers in government, business, and research organizations.

At Ohio State, students have access to the extensive research facilities and support services of a large university while benefiting from the high degree of personal attention and student interaction usually found only in much smaller departments. Graduate classes are small and cover a wide range of research and theoretical issues. Our department fosters an environment that encourages intellectual exchange among its graduate students and faculty members—both inside the classroom and out.

As a large and well-balanced department, we provide excellent opportunities for training in some of the major areas of sociology. In particular, our faculty members conduct research and train students in four broad areas: Comparative Social Change; Crime and Community; Gender, Race, Work, and Inequality; and Population, Health, and Life Course. Students choose two sub-fields of concentration in which to take their PhD Candidacy exams, which cross over these broad areas. Sub-fields of concentration are: Crime, Deviance, & Social Control; Community & Urban; Comparative & Historical; Political; Social Movements; Work, Economy, & Organizations; Gender, Race, & Class; Population; Family; Health & Medical; Theory; and Methodology.



Areas of Study

COMPARATIVE SOCIAL CHANGE (CSC)

PhD Candidacy exam areas: Comparative & Historical; Political; Social Movements; Work, Economy, & Organizations; Gender, Race, & Class; Theory; Methodology

Sociology is an international discipline with growing interest in issues of social change, such as comparative inequality, world democratization, social movements, nationality conflicts, the globalization of the economy, the changing status of women, and international development problems such as poverty, population growth, political instability, and environmental degradation. Sociology faculty members in Comparative Social Change at Ohio State are actively involved in studying many of these issues. Current faculty research includes the comparative study of contemporary social movements, party change and democratization of Europe and the Third World, global environmental degradation, nationality conflicts, the world refugee crisis, and family and population change in the developing world. Graduate student training reflects these diverse faculty interests in the organization of social institutions and processes of social change. Students may take courses in theory and diverse historical and comparative methods of research. In addition, they may take specialized research seminars on current issues in the study of comparative social change, such as comparative family organization, international inequality, political sociology, social movements, and political conflict. Students are encouraged to take supportive courses in political science, economics, rural sociology, anthropology, history, statistics, and women's studies.

CRIME AND COMMUNITY (C & C)

PhD Candidacy exam areas: Crime, Deviance, & Social Control; Community & Urban; Theory; Methodology

Studies of urbanization, crime, and deviance have been at the heart of sociology since its inception. Sociology faculty in Crime and Community at Ohio State continue to study many of these central sociological issues using cutting-edge theories and methods of research. Current faculty research includes studies of the causes and consequences of crime and deviance, social and developmental factors in juvenile delinquency, criminal justice and the legal process, neighborhood crime, metropolitan growth and suburbanization, neighborhoods and ethnic groups in cities, and urbanization and economic development. Graduate student training reflects these diverse faculty interests in the origins, consequences, and connections of crime and urban life. Students may take required courses in urban and community theory, along with specialized seminars on current issues in the study of crime and community such as neighborhoods and crime, the criminal justice system, individual determinants of deviance and crime, urban sociology, and human ecology.

GENDER, RACE, WORK, AND INEQUALITY (GRWI)

PhD Candidacy exam areas: Work, Economy, & Organizations; Gender, Race, & Class; Family; Theory; Methodology

Concerns with social inequalities are at the core of the sociological enterprise. Sociology faculty in Gender, Race, Work, and Inequality at Ohio State are actively engaged in research, publication, and teaching on major aspects of structured inequality related to gender, race, family, and economic positions. These scholars are contributing to our knowledge of how labor markets and economic factors produce and maintain social inequality, how paid and unpaid work of family members affects current and subsequent generations, and how gender, race, and class influence attitudes and opportunities. They also trace the development of social movements in the United States that aim to alter long-standing systems of stratification and inequality based on race and gender. Graduate student training reflects these diverse faculty interests in inequality. Students may take courses in stratification and in the sociology of race, gender, work, and family. In addition, they may take specialized research seminars on current issues in the study of inequality, such as labor markets, gender inequality, and race and ethnicity in the United States and the American family.

POPULATION, HEALTH, AND LIFE COURSE (PHLC)

PhD Candidacy exam areas: Community & Urban; Population; Family; Health & Medical; Theory; Methodology

Studies in demography, health, and their interrelationships across the life course are central sociological topics. Sociology faculty in Population, Health, and Life Course at Ohio State are key researchers studying major population and health issues across various stages of the life course. Faculty members currently are studying consistency and change over the life course, social factors in well-being and health, the consequences of differing family compositions for children, historical migration patterns, and the causes and consequences of racial residential segregation. Graduate student training reflects these diverse faculty interests in population processes and health among children and adults. Students may take courses introducing them to the basic theories and methods of population studies, along with other courses in quantitative methods. In addition, they may take specialized research seminars on current issues in medical sociology, health, studies of the life course, fertility, migration, and family demography. Students may earn a Graduate Interdisciplinary Specialization in Demography by taking courses on the techniques and substance of demography across the many diverse fields at Ohio State that address population issues, including sociology, economics, geography, public policy, and public health.

Our Faculty

Our department currently has 30 full-time graduate faculty members who teach and conduct research. Through their frequent journal publications and books, our faculty members are highly visible scholars in the discipline.

Tim Bartley · Associate Professor. PhD, University of Arizona, 2003. Current research focuses on the implementation of fair labor and sustainable forestry standards in Indonesia and China, the intersection of states and private regulation, and the uses and abuses of “corporate social responsibility” in these settings. Also doing work on the interactions between social movements and firms, the rise of a timber legality regime, neoliberalism and global rule making, and the meanings of “political consumerism.” Addresses these topics through a variety of methods and with perspectives informed by institutional theory and political economy. Coeditor of *Regulation & Governance*, an interdisciplinary, international journal focused on the past, present, and future of industry regulation and the changing character of governance within and across countries. (Comparative & Historical; Gender, Race, & Class; Political; Social Movements; Theory; Work, Economy & Organization)

Paul Bellair · Professor. PhD, State University of New York-Albany, 1995. Crime in community context, race/ethnic differences in violence, life course criminology, hierarchical models. Current research examines the relationship between labor market conditions and parolee recidivism, measurement of and relationship between community organization and crime, and neighborhood effects on drug use and criminal behavior in the months preceding incarceration. (Health & Medical; Theory; Methodology)

Robert Bond · Assistant Professor. PhD, University of California-San Diego, 2013. Social networks, political behavior, political communication, quantitative methodology. Scholarship applies advanced statistical and social network methods and interdisciplinary perspectives to study political behavior and communication patterns. Current research focuses on three areas: the measurement of political attitudes and beliefs using data from social media; media effects (especially social media) on turnout; and interpersonal communication as a mediator of social network effects on political behavior. (Methodology; Political; Work, Economy, & Organizations)

Hollie Nyseth Brehm · Assistant Professor. Ph.D., University of Minnesota, 2014. Criminology, law, human rights, peace and conflict, global sociology, environmental sociology. Scholarship focuses on international crime, mass violence, and human rights violations, including why they occur, how they occur, their effects, and responses to them. Current research examines the causes of genocide and the community-level factors that influenced the rate and timing of violence during genocide in Rwanda, Bosnia, and Sudan.



Additional research projects examine the processes and effects of Rwanda’s gacaca courts, gender-based violence in Darfur, how media portray mass atrocities, and the adoption of laws related to child rights around the world. (Crime, Deviance, & Social Control, Political, Comparative and Historical, Methodology)

Christopher R. Browning · Professor. PhD, University of Chicago, 1997. Crime and community, life course, and quantitative methods. Current research focuses on the causes and consequences of community social organization; the neighborhood context of crime, risk behavior, and health; long-term effects of maltreatment during childhood; and multilevel statistical models. (Crime, Deviance, & Social Control; Community & Urban; Health & Medical)

Claudia Buchmann · Professor and Chair. PhD, Indiana University, 1996. Comparative and international sociology, social stratification, education, gender, race and ethnicity. Current research focuses on gender, race, and class inequalities in education in the United States and internationally, with a particular focus on the growing female advantage in college completion. Prior research includes cross-national and comparative studies of the impact of economic policies and institutional forces on educational outcomes and social well-being and case studies of stratification and mobility in Africa. Served as deputy editor of the *American Sociological Review* and chair of the Sociology of Education Section of the American Sociological Association. (Comparative & Historical; Gender, Race, & Class)

John B. Casterline · Professor and Director of the Institute for Population Research (IPR). PhD, University of Michigan, 1980. Social demography, quantitative methods. Current research focuses on fertility theory and methods, demographic transition in low-income societies, demography of sub-Saharan Africa and the Arab region, and social networks and demographic processes. (Population; Methodology; Family)

Cynthia Colen · Associate Professor. PhD, University of Michigan, 2005. Social demography, health and mortality, stratification and mobility, race/ethnicity. Current research investigates linkages between racial and ethnic inequalities, status attainment processes, and health outcomes; rural/urban patterning of morbidity and mortality; and the role of kinship networks as sources of resiliency among marginalized populations. Most recent work focuses on black/white disparities in mental health outcomes, such as suicide. (Health & Medical; Population)

Elizabeth C. Cooksey · Professor and Director of the Center for Human Resource Research (CHRR). PhD, Brown University, 1988. Social demography, life course transitions, and the development of youth and children. Current research focuses on adolescent sexual and contraceptive behaviors, effects of parents’ lives on children, religious beliefs and behaviors of youth, and demographic transitions among the Amish. Principal investigator for the NLSY79 Young Adult Survey. (Population; Family)

Edward M. Crenshaw · Associate Professor. PhD, University of North Carolina-Chapel Hill, 1990. Current research focuses on the causes of political contention (protest, terrorism, guerrilla war), as well as how demography and urbanization shape international economic and political development. Ongoing research interests include political sociology, globalization and westernization, demography, urban sociology, sociological theory, environmental sociology, and mass media (with special focus on the Internet). Recent publications investigate the role of demography in economic development, differences between leftist and Islamic terrorism, the social determinants of female infanticide, and how globalization influences the adoption of Internet technology. (Population; Community & Urban; Social Movements; Political; Comparative & Historical; Theory)

Douglas B. Downey · Professor. PhD, Indiana University, 1992. Social stratification, education, and family. Currently developing a new method for measuring school effectiveness that isolates school from non-school influences on learning. Also testing explanations for racial/ethnic differences in school performance, exploring early determinants of inequality among young children, and assessing the consequences of family structure for children's well-being. (Gender, Race, & Class; Family)

Rachel E. Dwyer · Associate Professor. PhD, University of Wisconsin-Madison, 2003. Social inequality, urban sociology, work and occupations, economic sociology. Current research focuses on rising inequality and the stratification structure in American society in several social arenas, including housing segregation, neighborhood inequality, youth indebtedness, and the characteristics and determinants of employment growth. (Community & Urban; Gender, Race, & Class; Work, Economy, & Organizations)

Korie L. Edwards · Associate Professor. PhD, University of Illinois-Chicago, 2004. Race and ethnicity, sociology of religion, social stratification, and gender. Current research examines the cultural practices, social dynamics, and organizational structures within interracial churches; culturally relevant methods in cross-cultural research in American religion; religio-cultural practices of African American churches; gender in the African American church; and the role of religion in the behaviors and attitudes of American youth. (Gender, Race, & Class)

Reanne Frank · Associate Professor. PhD, University of Texas-Austin, 2002. Sociology of immigration and race/ethnic inequality with a focus on health and mortality. Current research focuses on the ways in which demographic outcomes are influenced by the migration process, with specific attention to the case of the U.S.-Mexico migration flow. More recent work focuses on the role of changing immigrant settlement patterns and different social contexts in contributing to the health and health-risk behaviors of first-, second-, and later-generation immigrants in the United States. A secondary area of research concerns the intersection of genetics and racial differences in health. (Health & Medical; Population)

Sarah Hayford · Associate Professor, PhD University of Pennsylvania, 2005. Demography, family, fertility, sub-Saharan Africa. Hayford uses statistical and demographic methods to study intentions for childbearing and family formation, social influences on these intentions, and

how they predict behavior. Ongoing U.S.-based research includes an NIH-funded project examining the role of fertility motivation and reproductive health knowledge in explaining race-ethnic differences in unintended births as well as analyses of changes in marriage and childbearing over the 20th century. In addition, Hayford is engaged in a collaborative, multidisciplinary, data collection project studying the impact of family migration on children's development and adolescent family formation plans and behaviors in Mexico, Nepal, and Mozambique. Hayford has experience collecting survey data in Mozambique. (Family; Methodology; Population)

Dana Haynie · Professor and Director of the Criminal Justice Research Center (CJRC). PhD, The Pennsylvania State University, 1999. Criminology, etiology of adolescent delinquency, social networks, and developmental implications of adolescent offending. Current research incorporates the friendship networks of adolescents and the role of peer influence for delinquency as well as an examination of romantic partner influence on adolescent crime/delinquency. (Crime, Deviance, & Social Control)

J. Craig Jenkins · Professor, Professor in Political Science. PhD, State University of New York-Stony Brook, 1975. Social movement impacts on policy and social change, causes of terrorism and political violence, cross-national studies of contentious politics, the funding and development of the U.S. environmental movement, political origins of right-wing and white supremacist protest, methodology of event data for studying contentious politics, the impact and organization of UN peacekeeping missions in the post-Cold War era, dissent/repression cycles in newly democratized countries, the origins and employment impact of high-technology policy. (Comparative & Historical; Political; Social Movements; Gender, Race, & Class)



Ryan D. King · Associate Professor. PhD, University of Minnesota, 2005. Law, social control, criminology, life course, intergroup conflict, quantitative methods. Scholarship largely focuses on the connection between intergroup conflict and social control. Current research projects include a study of skin hue and criminal sentencing (funded by the National Science Foundation); hate crime law and behavior; deportation and the punishment of non-citizens; the association between crime, punishment, and family life; the causes and consequences of terrorism. (Crime, Deviance and Social Control; Methodology)

Chris Knoester · Associate Professor. PhD, The Pennsylvania State University, 2000. Study of families and gender. Investigates the relationships between young adults and their parents, men and families, and the causes and consequences of divorce. Current projects include explorations of the relationship between the well-being of parents and their young adult offspring, and the significance of fatherhood in the lives of men. (Family)

Steven Lopez · Associate Professor. PhD, University of California-Berkeley, 2000. Sociology of work and the labor movement, political sociology, aging and health. Research focuses on the dilemmas of contemporary service sector union organizing, on the organization of care work in nursing homes, and on the lived experience of downward mobility in the Great Recession. (Work, Economy, & Organizations; Methodology {Qualitative})

Andrew W. Martin · Associate Professor. PhD, *The Pennsylvania State University, 2004*. Social movements, the labor movement, organizations, sociology of work, quantitative methods. Current research projects include the use of social movement theory to analyze union organizing efforts and strike activity; the increase of public-order disturbances across college campuses; and the ways in which social movement actors construct frames to reach wider audiences. (Comparative & Historical; Methodology; Political; Social Movements; Work; Economy, & Organizations)

David Melamed · Assistant Professor. Ph.D., *University of Arizona, 2012*. Group Processes, Networks, Computational and Quantitative Methods, Stratification and Social Mobility, Mathematical Sociology, and Theory. Research focuses on structural explanations of small group inequalities and pro-social behaviors, and, more generally, on relational methods. Current scholarship includes three research programs: (i) investigating how status processes shape inequalities in small groups, (ii) investigating how dynamic network structures shape the evolution of pro-social behaviors, and (iii) developing new methodological tools based on relational/network thinking. (Gender, Race, & Class; Methodology; Theory)

Townsend Price-Spratlen · Associate Professor. PhD, *University of Washington, 1993*. Urban sociology. Currently studying the community capacity building process. This includes: the role of grassroots organizing in desistance and post-prison reintegration success, how faith-based organizations inform health disparities and wellness outcomes, and, historically, how local assets mattered during and after the Great Migration. (Community & Urban)

Corinne Reczek · Assistant Professor. PhD, *University of Texas-Austin, 2011*. Gender, sexuality, family, medical sociology, health and aging, qualitative methodology. Scholarship focuses on how family relationships shape health, specifically examining how gender, sexuality, and aging dynamics in family ties intersect to promote or deter health. A first strand of current research utilizes qualitative and population-based data to determine the health of men and women in same-sex and different-sex unions. A second strand of current research examines health in the context of the parent-adult child tie. A third strand of current research explores how same-sex family structures shape child health outcomes. (Family; Gender, Race, & Class; Health & Medical; Population.)

Vincent J. Roscigno · Professor. PhD, *North Carolina State University, 1996*. Social stratification, work, education, and culture. Current research includes historical and contemporary research regarding inequality, culture, and legitimation using historical, qualitative, and quantitative methods; contemporary workplace discrimination surrounding race, sex, and age; and the dynamics of workplace bullying and abuse; and re-examining theories of power and their relevance in the contemporary world. (Comparative & Historical; Political; Social Movements; Work, Economy; & Organization; Gender, Race, & Class, Theory)

Kammi Schmeer · Assistant Professor. PhD, *University of North Carolina-Chapel Hill, 2007*. Social inequalities, health, demography, family, and life course. Research focuses on

how family and household contexts affect women and children's health outcomes in disadvantaged populations. Has studied how family structure and transitions, poverty, and household chaos are associated with health outcomes among children in the Fragile Families and Child Well-Being Study. International work includes the study of the effects of various aspects of family structure and transitions on adult depressive symptoms, adult obesity, child illness, and child anemia using survey and biomarker data from Mexico. Collaborating to design and collect survey and biomarker data from 500 households in urban and rural León, Nicaragua. The study aims to assess multiple economic and social aspects of poor households with children aged 2-10 and their links with food security and maternal/child health outcomes. (Family; Health & Medical; Population)

Eric Schoon · Assistant Professor, Ph.D., *University of Arizona 2015*. International political sociology; global and transnational sociology; comparative, historical and relational methods; sociology of culture. Research examines the dynamics of political conflict and the emergence and consequences of systems of cultural and political classification. Current projects focus on three areas: the dynamics of legitimacy and illegitimacy in conflict processes; advancing methods for analyzing rare events and integrating qualitative and quantitative data; and interrogating the intersection between organized crime and terrorism. (Political; Comparative & Historical; Crime, Deviance & Social Control; Methodology; Theory).

Michael Vuolo · Assistant Professor. Ph.D., *University of Minnesota, 2009*. Law, crime, and deviance; health; work and education; substance use; life course; statistics and methodology. Within law, crime, and deviance, current research focuses on topics such as (1) the effect of policy and subcultural participation on substance use; (2) the effect of criminal records on employment practices; and (3) the effect of the prison environment on mental health among inmates. The work

on substance use has large overlaps with the sociology of health. Additionally, work considering inequality and stratification across the life course focuses on topics such as (1) the timing of life course transitions; (2) precursors and outcomes of transitions from education to work; and (3) the effect of the recent recession on economic outcomes. Finally, new and improved methodology is an active area of research. (Crime, Deviance, & Social Control; Health & Medical; Methodology)

Kristi Williams · Associate Professor. PhD, *University of Texas-Austin, 2000*. Family, health, population. Research examines the influence of family and other personal relationships on mental and physical health, with a particular focus on gender and life course variations in these patterns. Recent projects include an examination of the influence of marital and cohabitation transitions on the health and well-being of single mothers and their offspring and projects examining the influence of peer networks and neighborhood characteristics on sexual health risk behavior. (Family; Health & Medical, Population)

Hui Zheng · Assistant Professor. PhD, *Duke University, 2011*. Research interests pertain to the application of cross-disciplinary and cross-national perspectives to study social, demographic, biological, and policy influences on health, obesity, aging, and mortality, and the consequences of them. (Population; Health & Medical; Methodology)



EMERITUS AND COURTESY FACULTY

Angelo A. Alonzo · *Associate Professor Emeritus. PhD, University of California-Berkeley, 1973.* Medical sociology, symbolic interaction, qualitative methods. Current research includes applying theories of symbolic interaction and self-regulation theory to explain care-seeking behavior among heart disease patients and developing curriculum evaluation methods for nursing education in India. (Health & Medical; Theory; Methodology)

Paul Beck · *Professor Emeritus, Political Science. PhD, University of Michigan, 1971.* Distinguished Professor of Social and Behavioral Sciences, and professor of political science, communication, and sociology. From 2004 to 2008, he was dean of the College of Social and Behavioral Sciences. His research and teaching interests are focused on political parties, voting behavior, and public opinion. His current research, initially funded with a grant from the National Science Foundation, focuses on the roles of the mass media, interpersonal discussion networks, and secondary organizations as primary sources of information for voters in elections in modern democracies, including the United States. He was co-principal investigator of national survey studies of the 2004 and 2012 electorates and co-founder of the Comparative National Election Project (CNEP), which brings the U.S. into comparison with more than 20 other democracies. Currently, he is working as coeditor on a book from the CNEP project and on a book on recent American electoral politics. His many articles have appeared in the *American Political Science Review*, *American Journal of Political Science*, *Journal of Politics*, *Public Opinion Quarterly*, *British Journal of Political Science*, and other leading journals. Among other books, he was author of *Party Politics in America* (1997) and coeditor of *Electoral Change in Advanced Industrial Democracies* (1984). He was honored by The Ohio State University in 2004 as a Distinguished Scholar and in 2000 for Distinguished University Service. He received the American Political Science Association's 2005 Goodnow Award for distinguished service to the profession and 2007 Eldersveld Award for lifetime professional contributions to the field of political organizations and parties. His commentaries on American politics are featured regularly in American and foreign media and in community talks.

Janet Box-Steffensmeier · *Vernal Riffe Professor of Political Science, Professor of Sociology. PhD, University of Texas, 1993.* Directs the Program in Statistics and Methodology (PRISM). Box-Steffensmeier served as president of the Midwest Political Science Association and the Political Methodology Society as well as treasurer of the American Political Science Association. She has twice received the Gosnell Award for the best work in political methodology and the Emerging Scholar Award of the Elections, Public Opinion, and Voting Behavior Section of the American Political Science Association in 2001. She was an inaugural Fellow of the Society for Political Methodology. The Box-Steffensmeier Graduate Student Award, given annually by the Interuniversity Consortium for Political and Social Research (ICPSR), is named after her in recognition of her contributions in political methodology and her support of women in this field. She received a Distinguished Teaching Award from the political science department in 2013, Distinguished Undergraduate Mentor Award in 2009, and The Ohio State University Distinguished Scholar award in 2012. She was appointed as the faculty representative to the Academic Affairs and Student Life Committee of Ohio State's Board of Trustees in 2013. She is one of the

leading scholars in the study of political behavior and political methodology, a field that cuts across disciplinary boundaries. Change, dynamics, and time are a driving theme throughout most of her work, both substantive and methodological

Timothy J. Curry · *Associate Professor Emeritus. PhD, University of Washington, 1971.* Gender, sociology of sport, deviance. Current research focuses on sport and community. (Gender, Methodology {Qualitative}).

Joseph Donnermeyer · *Professor, Environmental and Natural Resources. PhD, University of Kentucky, 1977.* Primary focus on rural crime. Secondary focus on change in Amish communities. Various assessments of prevention programs through four stakeholders: students, parents, educators, and police officers (funds provided by the Office of Criminal Justice Services, State of Ohio through the Ohio Association of Chiefs of Police, and the Franklin County (Ohio) Safe and Drug Free Schools Consortium); assessment of police executive leadership programs (funds provided by the Office of Criminal Justice Services, State of Ohio through the Ohio Association of Chiefs of Police); analysis of rural-urban differences in epidemiologic and etiologic patterns of adolescent substance use (funded by the National Research Initiative, USDA); relationship between community structure and rural crime rates, and agricultural crime (funded by the Australian Criminological Research Council, and the New South Wales Attorney General's Department); evaluation of cross-functional problem-solving teams within the Columbus Police Department (funds provided by Franklin County Justice Planning).

Claire Kamp Dush · *Assistant Professor, Human Sciences. PhD, The Pennsylvania State University, 2005.* Current research reflects her interest in the development of romantic relationships across the lifespan. Her research centers on two general themes: 1) understanding romantic relationship quality and stability longitudinally, and 2) examining how romantic relationship experiences and transitions shape individual development, including both adult and child development. Specific interests include family structure, union quality, formation, and dissolution, relationship development, family policy, and longitudinal methods. She is currently working on an NICHD-funded grant to compare the consequences of cohabitation dissolution to marital dissolution, as well as on the New Parents Project with her departmental colleague Dr. Sarah Schoppe-Sullivan.

William Form · *Professor Emeritus. PhD, University of Maryland, 1944.* Comparative stratification and economic sociology. Current research includes religious factors in ethnic assimilation, the theoretical adequacy of social movement theory, and developing a new theory of land use change in community power problems. (Community & Urban; Comparative & Historical; Political; Social Movements; Work, Economy & Organizations; Gender, Race, & Class)

Richard Gunther · *Professor Emeritus, Political Science. PhD, University of California-Berkeley, 1977.* Research interests in Southern Europe, transitions to and consolidation of democracy, electoral behavior, political parties, and comparative political institutions and public policy. He has served as co-chair of the SSRC subcommittee on Southern Europe and as executive director of International Studies at Ohio State. He is currently the international coordinator of the 21-country Comparative National Elections Project. He is recipient of the political

science department's Distinguished Teaching Award, The Ohio State University Distinguished Scholar Award, and the Faculty Award for Distinguished University Service. His publications include: *The Politics of Spain* (Cambridge University Press, 2009); *Democracy, Intermediation, and Voting on Four Continents* (Oxford University Press 2007); *Democracy and the State in the New Southern Europe* (Oxford University Press 2006); *Democracy in Modern Spain* (Yale University Press, 2004); *Political Parties: Old Concepts and New Challenges* (Oxford University Press, 2002); *Political Parties and Democracy* (Johns Hopkins, 2001); *Parties, Politics, and Democracy in the New Southern Europe* (Johns Hopkins, 2001); *Democracy and the Media: A Comparative Perspective* (Cambridge University Press, 2000); *The Politics of Democratic Consolidation* (Johns Hopkins, 1995); *Politics, Society, and Democracy: The Case of Spain* (Westview, 1993); *Elites and Democratic Consolidation in Latin American and Southern Europe* (Cambridge, 1992); *Spain After Franco: The Making of a Competitive Party System* (California, 1986); *Public Policy in a No-Party State: Spanish Planning and Budgeting in the Twilight of the Franquist Era* (California, 1980). He has also published articles in the *American Political Science Review*, *Comparative Politics*, and numerous other journals and edited volumes.

Richard Hamilton · Professor Emeritus. PhD, Columbia University, 1963. Political sociology, historical sociology, social theory, and social stratification. Current research interest includes political and social change in the United States and elsewhere, mainly concerning wars and their causes and consequences. Most recent work: *America's New Empire: The 1890s and Beyond* (2010). (Comparative & Historical; Political; Theory)

Gisela J. Hinkle · Associate Professor Emeritus. PhD, University of Wisconsin, 1951. Current sociological and social theory, qualitative methodology, symbolic interactionism, and ethnomethodology. Currently studying women's lives and the women's movement in East Germany, and the contextual bases of the idealist tradition in sociological theory, especially Max Weber. (Comparative & Historical; Social Movements; Theory; Methodology)

Sharon K. Houseknecht · Associate Professor Emeritus. PhD, The Pennsylvania State University, 1977. Family, comparative sociology, and social change. Current research focuses on the effects of primary ties and community embeddedness on adolescents' well-being; the impact of marital conflict and disruption on children's health; dynamics of support and opposition to family-related legislation; and the influence of religious market diversity, religious homogeneity, and religious culture on motherhood orientation viewed cross societally. (Family; Comparative & Historical; Political; Gender, Race, & Class)

Joan Huber · Professor Emeritus. PhD, Michigan State University, 1967. Completing a paper explaining why both evolutionary psychology and social constructionism deal inadequately with gender inequality. (Stratification; Population; Family)

David Jacobs · Professor. PhD, Vanderbilt University, 1975. Research mostly involves studies in political sociology using a political economic perspective applied to issues such as

labor relations and criminal justice outcomes like the use of the death penalty. Current projects include a study of the influence of racial threat on laws that help or harm unions, the determinants of laws that influence punishments for rape, and the social determinants of the number of female representatives in state legislatures and in the House of Representatives. A fourth project examines the racial and political determinants of imprisonment rates. (Crime, Deviance, & Social Control; Political; Work, Economy, & Organizations; Gender, Race, & Class; Theory)

Robert Jiobu · Associate Professor Emeritus. PhD, University of Southern California, 1969. Statistical methods and ethnic relations. Current research is on Asian Americans. (Gender, Race, & Class)

Robert L. Kaufman · Professor Emeritus. PhD, University of Wisconsin, 1981. Quantitative methodology and social stratification. Continuing interest in the application and interpretation of logistic, pooled cross-sectional, multilevel, and error structure models. Current research centers on the socio-demographic and structural causes of race-gender group labor market inequality. Recent collaborative research includes studies of race-ethnic inequality in wealth and home equity, of race-sex disparities in traffic stops and concomitant interactions with police, and of media representations of the criminal involvement of race-ethnic groups as either victims or offenders. (Work, Economy, & Organizations; Gender, Race, & Class; Methodology)

Linda Lobao · Professor of Rural Sociology and Sociology. PhD, North Carolina State University, 1986. Economic change, political sociology, rural sociology, and the sociology of agriculture. Current research focuses on spatial inequality, particularly how state and market processes create uneven development across regions and locales; and production consumption issues related to food. (Community & Urban; Comparative & Historical; Political; Work, Economy & Organizations; Gender, Race, & Class)

Michael Maltz · Professor Emeritus, Criminal Justice, University of Illinois-Chicago. PhD, Stanford University, 1963. Primary professional interest has been focused on making valid and useful inferences from data. More specifically, ensuring that the inferences are not attributable to biases in the data used, nor to the way they were collected, nor to the methods used to analyze them. This led to the development of mathematical models of various criminal processes (recidivism, cigarette smuggling, collusion among bidders). Recent interests are toward the visualization of data as a means of inferring patterns from the data. This has led to projects in crime mapping and in other graphical representations of crime data. In particular, working on methods to graphically portray trajectories of the life courses of individuals and organizations.

Elizabeth G. Menaghan · Professor Emeritus. PhD, University of Chicago, 1978. The interplay of work and family across generations; social stress and eustress; life course development and mental health. Current research on effects of parental employment on generational outcomes; life course effects of work, marriage, and childrearing on emotional, social, cognitive, and physical well-being. (Population; Family; Health & Medical)

Deborah J. Merritt · Professor of Law. JD, Columbia University, 1980. Affirmative action, equality, women and law, legal education, federalism, and the application of social science methods to legal issues. (Crime, Deviance, & Social Control; Community & Urban; Political; Social Movements; Work, Economy, & Organizations; Gender, Race, & Class; Family; Health & Medical)

Katherine Meyer · Professor Emeritus. PhD, University of North Carolina-Chapel Hill, 1974. Political sociology, social change, and religion. Current projects include democratization, dissent, and repression in the Middle East with particular attention to Islam and gender; and religion and human development within societies and individuals. (Comparative & Historical; Political; Social Movements; Gender, Race, & Class; Methodology)

Frank L. Mott · Adjunct Professor of Sociology and Senior Research Scientist at the Center for Human Resource Research. PhD, Brown University, 1972. Social demography. Particular research interests include effects of family structure on child development and adolescent sexuality and childbearing. Current research focuses on substantive and methodological issues relating to a father's absence from the home, precursors to early adolescent non-normative behaviors, and demographic/sociological issues related to the American Jewish population. (Population; Family)

Anthony Mughan · Professor, Political Science. PhD, University of Iowa, 1975. Research interests in political parties, the mass media, and elections and political behavior. He is the author of several books, including most recently *Media and the Presidentialization of Parliamentary Elections*. He is also coeditor of *Political Leadership in Democratic Societies*; *Senates: Bicameralism in the Contemporary World*; and *Democracy and the Media: A Comparative Perspective*. He has served on several editorial boards and has published in many leading journals, including the *American Political Science Review*, the *British Journal of Political Science*, *Comparative Politics*, *Comparative Political Studies*, and *Public Opinion Quarterly*. His current research projects examine the nature of leader effects in parliamentary elections and the structure of anti-immigrant prejudice and its relationship to both globalization and support for right-wing populist parties. He is director of the university's Undergraduate International Studies Program.

Ruth D. Peterson · Professor, Director of Criminal Justice Research Center. PhD, University of Wisconsin, 1983. Sociology of law, criminology, criminal justice, and deviance. Present research activities include projects analyzing the linkages among racial residential segregation, social disadvantage and urban crime, the social context of judicial decisions, and the interrelationships among executions, execution publicity, and homicide. (Crime, Deviance, & Social Control)

Laurel Richardson · Professor Emeritus. PhD, University of Colorado, 1963. Sociology of gender, qualitative methodology, sociology of knowledge, sociology of everyday life, and theory. Currently analyzing the transformation of ethnographic and biographical materials into sociological texts and examining the interplay of feminist, sociological, and postmodernist theories. (Theory; Methods)

FINANCIAL SUPPORT FOR GRADUATE STUDY

Several different forms of financial support for graduate study are available on a competitive basis. Most of our graduate students hold one of three types of graduate appointments: a graduate teaching associateship (GTA), a graduate research associateship (GRA), or a graduate fellowship. Each of these carries a monthly stipend plus a full waiver of resident and nonresident tuition and fees.

University and Department Fellowships. A number of university- and department-awarded fellowships are available for highly qualified U.S. and international applicants. If you wish to be considered for a university or departmental fellowship, be sure to indicate your interest on the Graduate School application form and submit all application materials by our departmental deadline. All University Fellows receive a 12-month stipend beginning autumn semester. We also encourage students to pursue external funding, and many of our students have been successful in garnering grants and fellowships at the pre-doctoral stage and for support of their dissertation research.

Graduate Teaching Associateships. Graduate teaching associates work approximately 20 hours per week. Typically, they attend undergraduate lectures, draft and grade examinations, and conduct recitation sections. In some cases, they teach independent sections of introductory courses or assist in the Sociology Research Laboratory.

Graduate Research Associateships. Graduate research associates work approximately 20 hours a week on studies conducted by members of the faculty. Recommended for appointment on the basis of academic ability, experience, and substantive interest, research associates are involved in the entire research process—from testing data collection instruments to preparing papers for meetings and journals.

Kent P. Schwirian · Professor Emeritus of Sociology and Department of Family Medicine. PhD, University of Iowa, 1962. Cities and urban systems, human ecology and environmental sociology, and health and illness in the city. Currently studying the political ecology of disease, sociological aspects of plagues and epidemics, and the adaptation of new refugee groups to the city. (Community & Urban; Population; Health & Medical)

Kazimierz M. Slomczynski · Professor Emeritus of Sociology and Political Science; affiliated with the Institute of Philosophy and Sociology, Polish Academy of Sciences. PhD, University of Warsaw, 1971. Research interests include comparative methods in sociology, social stratification and mobility, and the relationship of social structure and psychological functioning. A principal investigator of the Polish Panel Survey, conducted in 1988, 1993, 1998, and 2003, with a future wave in 2008. (Comparative & Historical; Political; Gender, Race, & Class; Methodology)

Research Opportunities

RESEARCH FACILITIES

The resources of a graduate department have a direct bearing on the quality of your professional training. We offer a range of excellent facilities and services to support student research efforts.

Sociology Research Laboratory. Our department has one of the finest research laboratories in the nation. This laboratory provides access to personal computers and laser printers, all of which are networked locally, linked to the university's powerful central computers, and networked internationally via the Internet. Our software library includes database management and spreadsheet packages as well as programs for word processing, statistical analysis, and simulations.

With two full-time professional computer specialists, statistical and computer consultation is readily available. Computer staff conduct workshops on the use of software and equipment and are available for individual instruction and consultation. They also assist with new methods of data analysis, text formatting, and preparation of tables, graphs, or charts.

Sociology Instructional Laboratory. Our department maintains a separate, 30-station computing facility devoted to instruction. With this facility we are able to teach computer-based statistical analysis courses where hands-on computing experience is integrated with traditional lecture-based instruction. The instructional laboratory is available for students to work on assignments during non-classroom hours.

University Libraries. Ohio State maintains one of the largest library systems in the United States, with access to a collection totaling more than 5 million print volumes and 4.3 million microfilms. The Thompson Library possesses collections pertinent to most of the social sciences, as well as general reference, microfilm, newspaper collections, and a rare book and manuscript collection.

In addition to the Thompson Library and two undergraduate libraries, the University Libraries system also includes 24 individual subject-oriented libraries in such areas as social work, business, Black studies, women's studies, communication, East Asian studies, education, engineering, fine arts, and many more. Students also have access to the collections of the CIC (Big Ten plus University of Chicago) and Ohio regional libraries.

The computer terminals in the Sociology Research Laboratory are linked to the online Ohio State catalogue and to a computerized catalogue of libraries at universities throughout Ohio. Materials also may be renewed online and sent directly to a campus address.

The professional staff in the Information Services Department, located in the Thompson Library, offers assistance to all patrons and is thoroughly familiar with the library's large collection of basic and specialized reference works. Students are encouraged to confer with a reference librarian or subject specialist for advice on

bibliographic sources for research projects, including theses or dissertations. The libraries offer a wide variety of automated literature searching services, including Sociofile on CD-ROM. Many familiar sources, such as the Social Science Citation Index and ERIC, are available through this service, and graduate students may be connected to these directly from computers in the Sociology Research Laboratory. The Health Sciences Library provides access to the various databases of the National Library of Medicine, and the Moritz Law Library offers specialized searches. In addition, through our interlibrary loan service, materials from libraries throughout the world may be obtained.



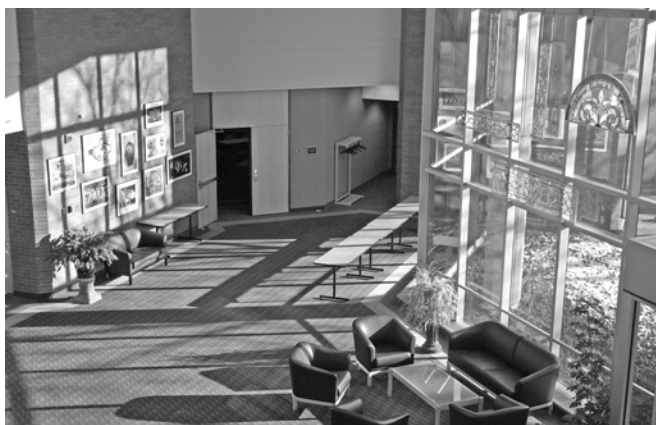
Thompson Library

Office of Information Technology. OIT helps faculty, students, and staff make the best use of technologies for learning, teaching, research, and administration. Services include Internet/web access; e-mail; support for web design, multimedia, online learning and classrooms; and university database administration. Free workshops are offered each semester covering the use of a range of computer software, including widely used statistical and graphics programs and computing languages.

ALLIED RESEARCH OPPORTUNITIES

As a large university, Ohio State offers graduate training in a variety of disciplines and has several professional schools located on campus. By taking advantage of the comprehensive nature of the university, students can prepare for their research careers by taking classes in other social sciences, such as political science or in the law school. Easy access to additional research facilities, located in the medical and business schools, is also readily available.

Opportunities for research and training are available through research centers allied with the department and the university. By working with researchers and scholars in these centers, training received in the sociology department is greatly enhanced. In addition, some of our graduate students have received financial support for their graduate study through research associateships, internships, and part-time employment at these centers.



Mershon Center

Center for Human Resource Research (CHRR). Part of Social and Behavioral Sciences, the Center for Human Resource Research has a national reputation as a policy-oriented multidisciplinary research organization and has been preeminent in the fields of labor market research and planning. The center's largest project is the National Longitudinal Surveys of Labor Market Experience (NLS), which involves annual interviews of 33,000 individuals across the nation concerning their work experience. Interviews of children born to young women began in 1986; these biennial surveys provide an unparalleled data set for questions about intergenerational transmission of inequality. The NLS tapes, database, documentation, and associated software are maintained by the center and made available to researchers.

Institute for Population Research (IPR). In 2014 IPR successfully renewed its five-year NIH grant which provides core support for IPR's program of activities. Competition for these NIH grants is fierce – IPR's success confirms its standing among the leading population and health research centers in the country. This initiative brings together faculty and graduate students from multiple disciplines with an interest in policy research on families and children, promoting rigorous demographic training for students across diverse disciplinary fields. IPR maintains office space, a student computing laboratory, and a seminar series and sponsors collaborative interdisciplinary research on family policy.

Criminal Justice Research Center (CJRC). This interdisciplinary center administers research and training programs in criminology and criminal justice studies. The Ohio State University also houses the American Society of Criminology—the leading professional organization in criminology—and organizes conferences and workshops on criminal justice issues.

Mershon Center. The Mershon Center is internationally known for its research on international security issues and policy analysis. Programs are defined by problems rather than academic disciplines, and faculty and graduate

students participating in these programs come from many different departments. They work on problems such as the international arms race and security; democratization; conflict management and early warning; international diplomacy and foreign policy; and decision making. The Mershon Center frequently holds symposia that are of interest to our students and provides GA support for research projects.

Center for International Studies. In addition to administering study abroad and international travel programs, the Center for International Studies holds fellowship competition for foreign language study (FLAS), funds travel grants for international dissertation research, and coordinates international speakers and conferences. Ohio State is home to one of the strongest set of international studies centers in the country.

The Center for Survey Research. CSR works with faculty and students to conduct original survey research on issues facing the citizens of Ohio and provides related graduate training and research opportunities in survey research. Graduate trainees receive hands-on experience in questionnaire development, sampling, interviewing, and data analysis. Graduate students in various programs at Ohio State can receive certification in survey research in conjunction with their MA and PhD programs.

Center for Urban and Regional Analysis. CURA has been established as a center that provides a cohesive urban and regional research presence for the university at the local, state, national, and international levels. Headed by nationally known research scholars with multidisciplinary backgrounds, CURA pursues a highly collaborative research agenda.

GRADUATE PROGRAMS

At the beginning of graduate studies, students and their advisors prepare a plan of study that includes required courses and advanced seminars in one of the department's areas of concentration. The required curriculum for the graduate program includes courses in theory, methodology, and statistics, as well as courses in the student's area of concentration. Students who have not completed their MA in sociology (with thesis) will do so at the outset of their graduate enrollment.

Following course work completion, students are eligible to take the candidacy examination in two areas of concentration. Once students have successfully completed the written and oral portions of this examination, they write and defend their dissertation. The graduate program should take about five to six years for both the MA and PhD degrees.

Admission

ADMISSION AND HOW TO APPLY

Admission Criteria. The Graduate Admissions Committee reviews application materials, makes admissions decisions subject to approval by the Graduate School, and recommends students for financial support, including fellowships. The committee carefully reviews all materials, paying close attention to written essays explaining goals for graduate study and career plans. It examines grade point averages, Graduate Record Examination (GRE) scores, and letters of recommendation.

International students must provide descriptive information on training and their educational institutions. Students whose native language is not English must demonstrate proficiency in English by taking the Test of English as a Foreign Language (TOEFL) and the Test of Spoken English (TSE), which is administered in conjunction with the TOEFL.

Applying for Admission. Students must apply online and submit all materials (Graduate Admission and Departmental requirements) through the Office of Admissions (gpadmissions.osu.edu/programs/).

REQUIRED GRADUATE APPLICATION MATERIALS

Before you begin your application you should plan to have ALL the documents you will need to upload with your application.

- 1. The Office of Graduate Admissions requires the following documents, to be uploaded as part of the online application:**
 - Copies of official transcripts from ALL institutions attended where college credit was earned – even if you attended while in high school. International applicants should include certified educational records and degree certificates or diplomas in the original language with English translations. Applicants who have attended Ohio State are not required to furnish OSU transcripts but must submit transcripts of any courses completed elsewhere.
 - Copy of GRE General Test scores and TOEFL or IELTS scores. Official scores must be submitted by ETS to the OSU Office of Graduate Admissions using the Ohio State University Code: 1592.
- 2. The Department of Sociology requires the following documents, to be uploaded as part of the online application (You should have these documents ready to upload when you complete your online application):**



- Resume or Curriculum Vitae
- Academic writing sample (10-12 pages) that clearly demonstrates your critical thinking skills, writing abilities and potential for success in a rigorous doctoral program. If you have completed an undergraduate honors thesis or master's thesis you should consider submitting it as your writing sample.
- Personal Statement of no more than two pages (single or double spaced) that outlines your relevant training, research experience, academic goals and sociological interests, career objectives, and the reason you feel that the Department of Sociology at The Ohio State University is the right place to pursue your PhD. It is appropriate to note any special circumstances in this statement as well.
- Three (3) letters of recommendation. You will be asked to provide contact information for three recommenders when completing your online application.

APPLICATION DEADLINES

The Department of Sociology admits new students during autumn semester only. Please refer to our website for deadlines.

If you would like additional information, call 614-688-8691 or e-mail SocGradInfo@osu.edu. You also may access application materials from our website at sociology.osu.edu/gradprogram.

Information about GRE scheduling may be obtained by calling 1-800-GRE-CALL or by visiting gre.org.



A Great Home

THE UNIVERSITY AND THE CITY

The City of Columbus. The state's capital and largest city, Columbus is one of the fastest growing metropolitan areas in the United States. Columbus has maintained a strong economy and leadership in education, government, and business—which means plenty of part-time jobs for students and a variety of employment opportunities after graduation.

Columbus has what you might expect from a major metropolitan area—excellent restaurants, a metropolitan park system, sporting events, specialty neighborhoods, theaters, and museums.

A World-Class University. The Ohio State University's main Columbus campus is one of America's largest and most comprehensive. In our dynamic community, more than 56,000 students select from 165 undergraduate majors and more than 200 master's, doctoral, and professional degree programs. As Ohio's best and one of the nation's top-20 public universities, Ohio State is further recognized by a top-rated academic medical center and a premier cancer hospital and research center.

Exploration, discovery, and creativity are at the core of all we do. Our university community collaborates across disciplines to solve real-world problems, improve the quality of the human condition, and create new knowledge, particularly in critical areas such as global

climate change, cancer, infectious disease, advanced materials, and ag-bio products that feed and fuel the world. Everything good about Ohio State derives from our vastness of resources: programs, people, and partnerships.

Students at Ohio State come from every state in the nation and from nearly every nation in the world. You'll find a wide range of social, cultural, and religious opportunities, as well as hundreds of student organizations. The diversity and quality of our student body offer a unique learning environment both inside and outside the classroom.

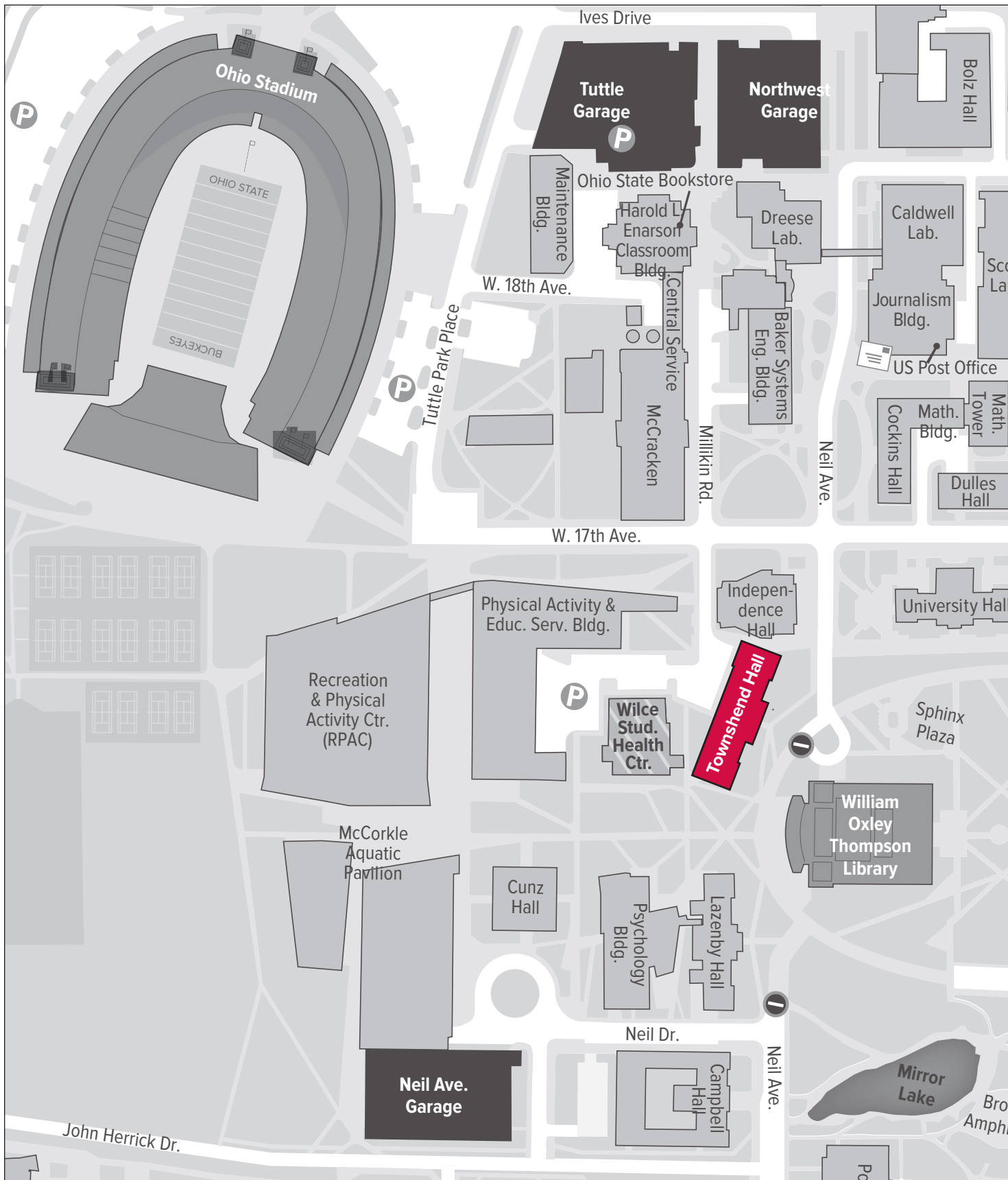
Graduate Student Housing. As an alternative to off-campus housing, you have a range of housing options available to you through Ohio State. The university maintains coed graduate residence halls, which offer attractively furnished single and double rooms designed to provide a mature atmosphere for advanced study.

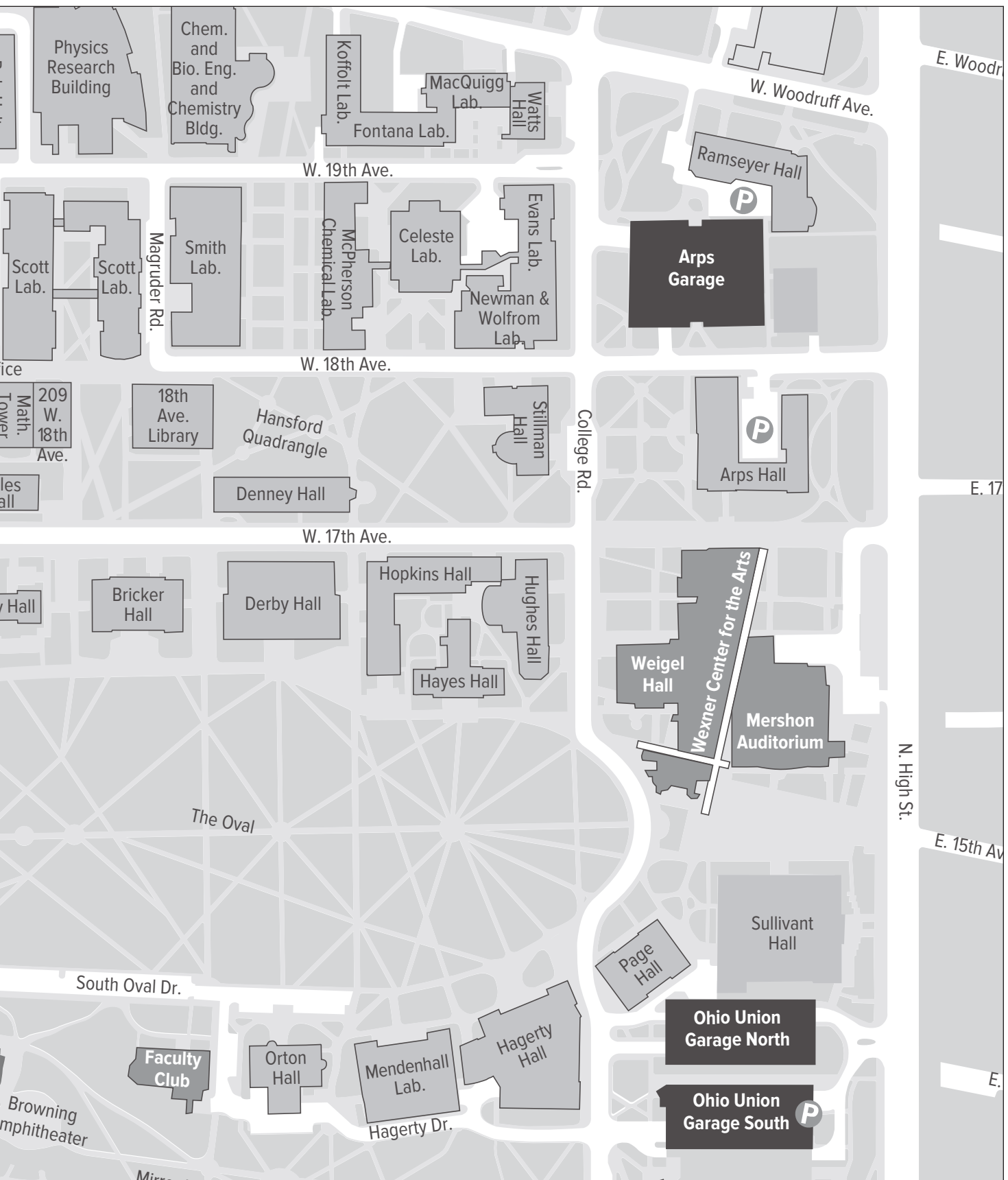
The university also maintains student housing for families in Buckeye Village, an apartment complex close to campus, shopping, and other facilities. Learn more about

on-campus housing by visiting housing.osu.edu/gradpro.asp, and get information on off-campus housing at offcampus.osu.edu. Contact University Residences and Dining Services, 350 Morrill Tower, 1910 Cannon Drive, Columbus, OH 43210, 614-292-8266, if you have additional housing questions.



Campus Map





More Information

FOR MORE INFORMATION

If you would like to know more about our department or the university, please contact us and become familiar with the people who can help you start your career in sociology.

Department of Sociology
The Ohio State University
238 Townshend Hall
1885 Neil Avenue Mall
Columbus, OH 43210

Phone: 614-688-8691
E-mail: SocGradInfo@osu.edu
Sociology department: sociology.osu.edu
Ohio State Graduate School: gradsch.ohio-state.edu

NONDISCRIMINATION/ AFFIRMATIVE ACTION POLICY

The Ohio State University is committed to building a diverse faculty and staff for employment and promotion to ensure the highest quality workforce, to reflect human diversity, and to improve opportunities for minorities and women. The university embraces human diversity and is committed to equal employment opportunity, affirmative action, and eliminating discrimination. This commitment is both a moral imperative consistent with an intellectual community that celebrates individual differences and diversity, as well as a matter of law.

Discrimination against any individual based upon protected status, which is defined as age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.



Get Here

DIRECTIONS TO CAMPUS

From Port Columbus International Airport Take I-670 west to I-71 north. Exit at Hudson Street and turn left. Turn left on High Street and proceed south to the campus area. The Arps Parking Garage will be on your right (see map on pages 14–15).

From the West Take I-70 east to I-71 north. Exit at Hudson Street and turn left. Turn left on High Street and proceed south to the campus area. The Arps Parking Garage will be on your right (see map on pages 14–15).

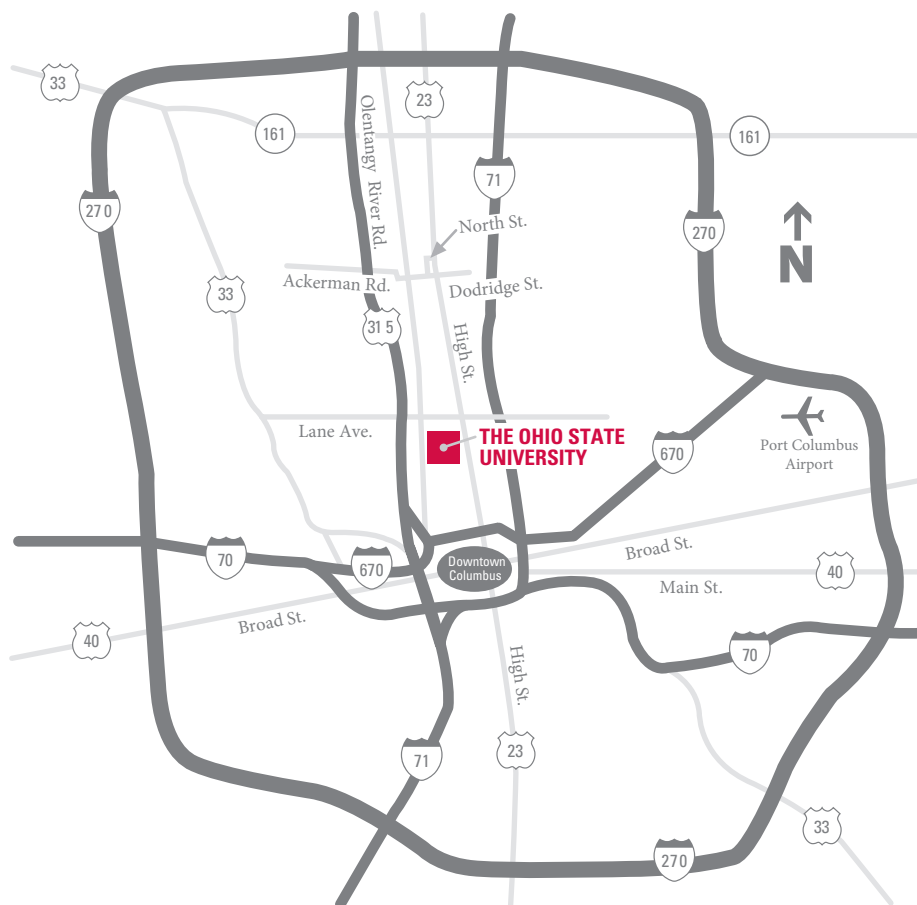
From the South Take I-71 north. Exit at Hudson Street and turn left. Turn left on High Street and proceed south to the campus area. The Arps Parking Garage will be on your right (see map on pages 14–15).

From the East Take I-70 west to I-71 north. Exit at Hudson Street and turn left. Turn left on High Street and proceed south to the campus area. The Arps Parking Garage will be on your right (see map on pages 14–15).

From the North Take I-71 south. Exit at Hudson Street and turn right. Turn left on High Street and proceed south to the campus area. The Arps Parking Garage will be on your right (see map on pages 14–15).

Visit Us. If you are interested in visiting campus, please contact the graduate studies coordinator for information: Department of Sociology, The Ohio State University, 238 Townshend Hall, 1885 Neil Avenue Mall, Columbus, OH 43210, 614-688-8691.

Take a Virtual Tour. Visit osu.edu/visitors and take a campus tour without leaving home.





THE OHIO STATE UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

Department of Sociology
238 Townshend Hall
1885 Neil Avenue Mall
Columbus, OH 43210
614-688-8691
sociology.osu.edu