

Welcome to:



Thursday, October 25

11:30-12:45 **Registration and Open Lunch**
Institute for Population Research, Ground floor of Townshend Hall

12:45-1:00 **Welcome and Opening Comments**
Institute for Population Research, Ground floor of Townshend Hall

1:10-2:20 **First-Generation and Low-Income College Students**
Psychology Building 035

Elizabeth Lee, Ohio University
What's in a Name? First-Generation and/or Low-Income College Students' Uses of Socioeconomic Terms for Organizing

Anne McDaniel and Vinnie Roscigno, Ohio State University
First-Generation Trajectories and Barriers: An Initial Glimpse of and from the HEIP Project

2:30-3:40 **Differential School and Family Effects**
Psychology Building 035

Rebecca Boylan, Purdue University
Parental Involvement in Charter and Traditional Public Schools: Organizational Differences by Sector

Christian Michael Smith, University of Wisconsin
The Role of Geographic Context in Explaining High Schools' Differential Effects on Students' College Attendance

3:40

Break

4:00-5:10

Two Concurrent Sessions

Social Class and the Academy
Townshend Hall 038

Laurie Michaels, Ohio State University
Schooled by the Great Recession: Education as a Coping Strategy after Downward Mobility

Elizabeth Klainot-Hess, Ohio State University
Good Jobs for Whom? Class, Job Reward Orientation and Job Satisfaction Among Contingent Faculty

Teacher Networks and Support
Townshend Hall 022

Kenneth Frank, Michigan State University
How Beginning Elementary Teachers Draw on Networks to Navigate Competing Institutional Forces

Kaitlin Torphy, Michigan State University
Teachers Turning to Teachers: Teacherpreneurial Behaviors in Social Media

5:30-7:30

Reception

Pfahl Hall Foyer

Friday, October 26

9:00-10:10

Two Concurrent Sessions

Education and Economic Stratification
Psychology Building 035

Emma Cohen, Indiana University
Same Major, Same Economic Returns? College Selectivity, Family Income, and Earnings Inequality in Young Adulthood

Elizabeth Martin, Ohio State University
Student Loans and Financial Hardship during the Great Recession

(Dis)Engagement and Outcomes
Townshend Hall 038

NaYoung Hwang, University of Notre Dame
A Teacher Like Me Revisited: Effects of Student-Teacher Race/Ethnicity Matching on Students' Educational and Behavioral Outcomes

James Pyne, University of Wisconsin
Suspended Attitudes: Exclusion and Emotional Disengagement from School

10:20-11:30

Roundtables

See attached sheet for roundtable papers and locations

11:45-1:15

Lunch

Institute for Population Research, Ground floor of Townshend Hall

Optional Lunchtime Activities Beginning at 12:30:

Walking Tour of Ohio State University Campus

Meet at the Institute for Population Research

Claudia Buchmann, The Ohio State University

Panel Discussion and Q&A Session – Publishing in Graduate School

Townshend Hall 038

Brian Powell, Indiana University

Natasha Quadlin, Ohio State University

Linda Renzulli, Purdue University, Editor of *Sociology of Education*

1:30-2:40 **School Choice and Charters**

Psychology Building 035

Amy Petts, Purdue University

Racial Threat and the Influence of Diversity Frames on School Choice

Brent Hutchison, Indiana University

School Choice and Class(ed) Involvement in Public Schools: "When 'Good' Parents Volunteer, You Get Better Quality Education"

2:50-4:00 **Education, Interaction, and Inequality**

Psychology Building 035

Calvin Rashaud Zimmermann, University of Notre Dame

Before Black Boys Are Criminalized? Race, Boyhood, and School Disciplinary Interactions in Early Childhood

Heidi Gansen, Northwestern University

Disciplining Difference(s): How Inequalities are Reproduced through Disciplinary Interactions in Preschool

4:00-4:10 **Closing Remarks**

Roundtables

Table 1: Class, College, and Identity

Psychology Building 035

Sam Regas, Indiana University

"Isn't it a Shame?": Examining Class-Based Patterns of Moral Emotions

Ashley Wright, Ohio State University

Clashing Classes: Working-Class Habitus, Mobility, and Gendered Trajectories of First-Generation College Students

Table 2: Engagement and Resources

Psychology Building 035

Deanna Childress, University of Notre Dame

School Engagement, Cultural Capital & School Success

Nico Pinchak, Ohio State University

"Hidden Curriculum" Revisited: High School Socioeconomic Composition and Labor Market Outcomes in Adulthood

Chenyao Zhang, Ohio State University

Relative Deprivation and Youth Self-Perception: A Multinational Analysis

Table 3: Teacher Evaluation and Resources

Psychology Building 035

Zixi Chen, Michigan State University

Embeddedness Crossing Over: The Effects of Physical and Virtual Collegial Relations on Teachers' Virtual Resource Acquisition

Qinyun Lin, Michigan State University

Characterizing the Uncertainty of Value-added: How Many Students Need to be Replaced to Invalidate a Teacher's Evaluation Based on Value-added?

Table 4: Education, Space, and Place

Townshend Hall 038

Man Yao, Ohio State University

Play Activities and Incorporation Experience of Rural-to-Urban Migrant Children in Urban China

Jasmine L. Whiteside, Ohio State University

Rural Trajectories: Investigating the Relationship between Space, Resources and University Enrollment

Kai Zhao, Ohio State University

Urban-Rural Inequality or Interprovincial Inequality? Revisit the Changing Inequality in Access to Higher Education during China's Educational Expansion

Table 5: Expectations and Aspirations

Townshend Hall 022

I-Chien Chen, Michigan State University

Differential Opportunities and Investment on Selective College: Families with Daughters, Families with Sons in the U.S. 1980-2002

Goun Chloe Choi, Michigan State University

How Do Efforts to Enhance College-Going Ambition and Strategies Affect the Formation of Educational Expectations and School Friendship?

Shobha Pai Kansal, University of Cincinnati

'Education Comes before Everything Else': The Role of Education in South Asian American Women's Identity Formation