

*Curriculum Vitae*

**Peter Hennen**

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**Appointments:**

2008 – Present: Associate Professor of Sociology, Ohio State Newark

2002 – 2008: Assistant Professor of Sociology, Ohio State Newark

**Education:**

Ph.D., 2002; University of Minnesota; Sociology

M.A., 1997; University of Minnesota; Sociology

B.A., 1983; Coe College, Cedar Rapids, Iowa; English

**Dissertation:**

“Gendered Sexuality in the Age of AIDS.” – An analysis of the various ways gender and masculinity norms shape gay male sexual practice using both ethnographic and historical/comparative data.

**MA Thesis Papers:**

“The Narrative Turn in Sociology.” - A comprehensive examination of the theoretical and methodological implications of the recent turn toward the use of narrative in sociology.

“Linking Media Frames and Movement Frames: An Analysis of Local Variation in Community Strength.” - An empirical investigation using content analysis of newspaper articles during two critical time periods to investigate the movement for gay and lesbian rights in three cities of varying community strength.

**Areas of Interest/Specialization:**

Gender and Sexuality, Classical and Contemporary Theory, Qualitative Research Methods, Social Stratification, Sociology of Knowledge, Sociology of Emotions, Social Psychology

**Awards and Honors:**

2009 American Sociological Association, Sex and Gender Distinguished Book Award – Honorable Mention for *Faeries, Bears, and Leathermen*

2007 “Above and Beyond” Service Award – Ohio State Newark Campus

2006 “Above and Beyond” Service Award – Ohio State Newark Campus

2005 Campus Contribution Award – Ohio State Newark Campus

2004 Campus and Community Involvement Award – Ohio State Newark Campus

- 2002 Center for Teaching and Learning Services - Thank a Teacher Award
- 2001 ASA Sociology of Emotions Graduate Paper Competition (3<sup>rd</sup> place)
- 2000 Teaching Excellence Award, Sociology Department, University of Minnesota
- 1999 Anna Welsch Bright Memorial Research Award, University of Minnesota
- 1999 Professional Development Grant, Sociology Department, University of Minnesota
- 1998 Research Excellence Award, Sociology Department, University of Minnesota
- 1998 GLBT Programs Office Research Award, University of Minnesota
- 1998 Professional Development Grant, Sociology Department, University of Minnesota
- 1998 Summer Tuition Fellowship, University of Minnesota
- 1997 Pass with Distinction, Sociology Department Qualifying Examination
- 1996 Professional Development Grant, Sociology Department, University of Minnesota
- 1996 Departmental Achievement Notice for Superior TA Evaluation (Fall/Winter)
- 1995 Departmental Achievement Notice for Superior TA Evaluation
- 1994 Graduate School Fellowship, University of Minnesota
- 1983 Phi Beta Kappa, Coe College
- 1983 Phi Kappa Phi, Coe College
- 1983 Grail Award in English, Coe College
- 1982 James P. Young Essay Prize, Coe College
- 1977 Coe College Presidential Scholarship

**Publications:**

Books

*Faeries, Bears, and Leathermen: Men in Community Queering the Masculine*, The University of Chicago Press, July 2008.

Sole Authored Articles/Chapters

“Sexual Field Theory: Some Theoretical Questions and Empirical Complications” in *Sexual Fields: Toward a Sociology of Collective Sexual Life*. Adam Isaiah Green (ed.) University of Chicago Press, December 2013.

“The Extended Case Method” Invited entry in the *International Encyclopedia of the Social Sciences*, 2<sup>nd</sup> edition, MacMillan Reference Books, November 2007.

“Radical Faeries” Invited entry in *International Encyclopedia of Men and Masculinities*, Routledge, June 2007.

“Bear Bodies, Bear Masculinity: Recuperation, Resistance, or Retreat?” *Gender & Society* Volume 19, Number 1, February 2005.

“Getting My Story Straight: Masculinity Through a Feminist Lens” *Feminist Waves, Feminist Generations*. Karla Erickson and Jennifer Pierce, eds. (May 2006 University of Minnesota Press)

“Fae Spirits and Gender Trouble: Resistance and Compliance Among the Radical Faeries” *Journal of Contemporary Ethnography*. Volume 33, Number 5, October 2004.

“Powder, Pomp, Power: Toward a Typology and Genealogy of Effeminacies” *Social Thought and Research*. Volume 24, Number 1&2, September 2002.

Contributions to Instructor’s Manual for David Newman’s *Sociology: Exploring the Architecture of Everyday Life*. (textbook and reader for introductory courses), Pine Forge Press. June, 2001.

### Manuscripts in Progress

*Natural High: Embodied Gender and the Case of the Countertenor* – Book Manuscript

### Editorial Experience:

Manuscript reviews for *The University of Chicago Press*, *University of Minnesota Press*, *NYU Press*, *American Sociological Review*, *Gender & Society*, *Men and Masculinities*, *GLQ: A Journal of Gay and Lesbian Studies*, *Sexualities*, *Research in the Sociology of Work*, *The Sociological Quarterly*, *The Journal of Contemporary Ethnography*, *Radical History Review*, *Qualitative Sociology*, *Contexts*.

Review Essay of *The Declining Significance of Homophobia* by Mark McCormack and *The Monogamy Gap* by Eric Anderson. *Contemporary Sociology* (in press 2013).

Review of *Just One of the Guys? Transgender Men and the Persistence of Gender Inequality* by Kristin Schilt, published in *Contemporary Sociology*. 2011 (40) 6: 749-750.

Review of *The Story of Sexual Identity: Narrative Perspectives on the Gay and Lesbian Life Course* edited by Phillip L. Hammack and Bertram J. Cohler, published in *Sexualities*. 2011 (14) 1: 123-126.

“Separation Anxiety” Review of *The Dangerous Book for Boys*, *The Daring Book for Girls*, and *The Decline of Men* published in *Contexts: Understanding People in Their Social Worlds*. 2009 (8) 2: 72-74.

Review of *Beyond the Closet* by Steven Seidman, published in *Contemporary Sociology*. 2005 (34) 3: 308-310.

Review of *The Masculinity Studies Reader* edited by Rachel Adams and David Savran, published in *Contemporary Sociology*. 2003 (32) 3: 337-8.

Manuscript review of *Social Blueprints: Conceptual Foundations of Sociology* (textbook for introductory courses), Pine Forge Press. April, 2002.

Manuscript review of *Sociology: Exploring the Architecture of Everyday Life* (textbook for introductory courses), David Newman. Pine Forge Press. November, 2000.

**Conference Presentations:**

“Biography and Cultural Narratives” Moderator. Annual Meeting of the American Sociological Association, Regular Session (Narrative, Biography and Culture) Denver, CO, Aug 2012.

“The Case of the Missing Countertenor: Cultivating the Masculine Voice in the 19th Century.” Presenter, Annual Meeting of the American Sociological Association, Regular Session (Theorizing the Body: Sociological Corporealities) Denver, CO, Aug 2012.

“Hypermasculine Privilege: Trauma and the Construction of An Estranged Postwar Masculinity.” Presenter, Couch-Stone Symposium, Northwestern University, Evanston, IL, April 2012.

“Masculinity and the Male Alto: Alfred Deller's Dilemma.” Presenter, The American Men's Studies Association Conference, Minneapolis, MN, April 2012.

“Definitional Debates in Gay, Lesbian, Bisexual and Transgendered Studies” Discussant, Annual Meeting of the American Sociological Association, Regular Session, (Gay, Lesbian, Bisexual and Transgendered Studies), Las Vegas, NV, August 2011.

“What Makes a Field a Field?” Invited Panelist, Bringing Bourdieu to Sexual Life Conference, The University of Toronto, Toronto, ON May 22, 2010

“In a Different Voice: Embodied Gender and the Case of the Countertenor” Featured speaker, Ohio State Newark Faculty Lecture Series, Newark, OH, November 5, 2009.

“Faeries, Bears, and Leathermen: Bodies in History” Featured speaker, Form-Huber Colloquia series, Department of Sociology, The Ohio State University, January 23, 2009.

“Faeries, Bears, and Leathermen: A Research Odyssey” Keynote address delivered to the Iowa Sociological Association Conference, Grinnell College, Grinnell, IA. April 4, 2008.

“Mundane Consciousness: Social Class, Intellectual Production, and Emotion Work” accepted for presentation at the annual convention of the American Sociological Association, Regular Session (Sociology of Emotions), New York, NY, August 2007.

“Teaching Race, Class and Gender” invited panelist for session at the annual meeting of the Midwest Sociological Society (Teaching Race, Class, Gender and Sexuality), Chicago, IL April 2007.

“Masculinity and Its ‘Other’: Cross-Cultural Challenges to Western Concepts of Effeminacy” presented at the annual convention of the American Sociological Association, Regular Session (Masculinities), Montreal, QC, August 2006.

“Social Stratification and Inequalities: Creating Fictional Life Histories to Foster Awareness of Class Differences ” accepted for presentation at the annual meeting of the Midwest Sociological Society (Creativity in the Classroom I: Approaches to Teaching Race, Class, and Gender), Omaha NE, April 2006.

“Snips and Snails and Upholstery Nails: Troubling the Line Between Gay and Straight Masculinities” invited panel presentation at the annual meeting of the Midwest Sociological Society (Masculinities: Emergent Forms and Contested Meanings), Minneapolis, MN, April 2005.

“Making it Work: Adjusting Your Teaching Style to Suit Your Audience” accepted for presentation at the annual meeting of the Midwest Sociological Society (Capturing and Maintaining Student Interest in Sociology: Instructional Tactics and Techniques), Minneapolis, MN, April 2005.

“Feeling a Bit Under the Leather: Performativity, Embodiment and the Specter of Starched Chiffon” presented at the annual convention of the American Sociological Association, Regular Session (GLBT Studies), San Francisco, CA, August 2004.

“‘A Very Straight Gay’ Revisited: Hegemonic Masculinity in Gay Male Sexual Cultures” presented at the annual meeting of the Midwest Sociological Society (Gender and the Body), Kansas City, MO, April 2004.

“Bear Bodies, Bear Masculinities: Recuperation, Resistance or Retreat?” presented at the annual convention of the American Sociological Association, Atlanta, GA., August 2003.

“On Being Grateful for Anguished Moments” invited speaker at the 20<sup>th</sup> Anniversary Conference - The Center for Advanced Feminist Studies, University of Minnesota, Minneapolis, MN, April 2003

“Interrogating Emotion in Field Research” presented at the 18<sup>th</sup> Annual Qualitative Analysis Conference, McMaster University, Hamilton, Ontario, May 2001.

“Author Meets Critics: Feminist Sociology, Social Change, and the Millennium” presented at the annual convention of the American Sociological Association, Regular Session (Sex and Gender), Washington D.C., August 2000.

“Gendered Sexuality in the Age of AIDS” presented at the annual convention of the American Sociological Association, Regular Session (Gay and Lesbian Studies), Washington D.C., August 2000.

“The Social Construction of Sexual Pleasure: Some Theoretical Challenges” presented at the annual convention of the Midwest Sociological Society, Chicago, April 2000.

“Two Things I Can’t Understand: Gendered Attitudes and Behaviors Among Lesbians and Gay Men” presented at the Society for the Study of Symbolic Interaction Couch/Stone Symposium, St. Petersburg, FL, January 2000.

“Deep Thoughts, Strong Feelings” presented at the annual convention of the Midwest Sociological Society Regular Session (Teaching Social Theory), Minneapolis, April, 1999.

“The Narrative Turn in Sociology” Regular Session (History of Sociological Theory) at the annual convention of the American Sociological Association, San Francisco, August, 1998.

“Pierre Bourdieu and Queer Theory: A Postmodern Dialogue.” Roundtable Presentation at the annual convention of the American Sociological Association, New York City, August, 1996.

**Teaching Experience: Courses Taught**

***The Ohio State University at Newark (2002-present):***

A Brief History of the End of the World (1 Credit Honors Course)  
Examining Biological vs. Social Interpretations of Race ( 1 Credit Honors Course)  
Introductory Sociology  
Introductory Sociology (Honors)  
Introduction to Sociological Theory  
Racial and Ethnic Relations in America  
Sex and Love in Modern Society  
Social Stratification  
Sociology of Sex and Gender  
Sociology of Masculinities  
American Contemporary Society  
Politics in American Society (Honors)

***University of Minnesota, Twin Cities Campus (1998-2002):***

Introduction to Sociology  
Honors Introduction to Sociology  
Social Problems  
Sociological Perspectives on Race, Class and Gender  
Social Theory  
Senior Project

***Macalester College, St. Paul, MN (2001):***

Theories of the Subject (Contemporary Social Theory)

***St. John's University / College of St. Benedict, Collegeville, MN (1998-2000):***

General Sociology / Contemporary Social Theory / Sociology of Sex and Gender

***University of Wisconsin - Eau Claire, WI (1997-1998):***

Introduction to Sociology

The Individual & Society (Social Psychology)

Sociological Theory

***Inver Hills Community College, Inver Hills, MN (1997):***

Introduction to Sociology

***Additional Training/Experience in Teaching and Research:***

Bush Diversity in Education Research Assistantship (Summer/Fall 1998) - Worked with Professors Jennifer Pierce and Douglas Hartmann on project designed to identify and promote educational texts that would increase diversity representation when used in core sociology courses. Extensive survey and evaluation of several hundred recent publications, culminating in the presentation and display of six highlighted texts, accompanied by an extensive bibliography.

McNair Scholars Program - Mentored an undergraduate student identified as "at risk" to facilitate his transition to graduate school. Designed and supervised a 10 week course of study for this student and trained him in qualitative methods. Helped him through all phases of an extensive interview project, including identifying and clarifying a workable research question, review of literature, developing an interview schedule, organization and analysis of data, final write-up (Summer, 1999).

Teaching Sociology - This graduate seminar provided a thorough introduction to all aspects of teaching sociology at the undergraduate level. Taking a wide variety of educational settings into account, the course developed the skills necessary to plan a college course in detail, craft an effective syllabus, engage students in course material, and effectively evaluate their progress. Special attention was paid to issues of diversity, both in learning styles and to the wide range of ethnic, racial and cultural preferences students bring to the classroom (University of Minnesota, Spring 1996).

Teacher Training Seminars - Various seminars provided by the U of M to develop effective teaching habits among graduate instructors and teaching assistants. Attended seminars on issues of sexual harassment in the academy, how to grade written work, how to maintain control in the classroom and build interest, dealing with students with special needs (Fall, 1994 and 1995).

***Professional Associations:***

The American Sociological Association

The American Men's Studies Association

Society for the Study of Symbolic Interaction

Eastern Sociological Society