

# ANTHONY M. JOHNSON

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## ACADEMIC APPOINTMENTS

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<b>The Ohio State University</b> , Columbus, OH <i>Assistant Professor of Sociology</i>	2020-Present
<b>Harvard University</b> , Cambridge, MA <i>Postdoctoral Fellow, Inequality in America Initiative</i>	2018-20

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## AFFILIATIONS

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Affiliate, Pathways Network, Stanford University	2023
Visiting Scholar, University of Michigan, Department of Sociology	2023-24

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## EDUCATION

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<b>Northwestern University</b> , Evanston, IL <i>Ph.D. in Sociology</i> Dissertation: <i>Social Identity, Campus Culture, and Academic Peer Networks at an Elite University</i> Committee: Celeste Watkins-Hayes (Chair), Wendy Espeland, Mary Pattillo, Lincoln Quillian, & Phillip J. Bowman	2018
<b>Northwestern University</b> , Evanston, IL <i>M.A. in Sociology</i> Thesis: <i>Constructing Cultural Citizenship: Puerto Rican Islanders in Science Research Training Programs in the U.S.</i>	2013
<b>University of Kansas</b> , Lawrence, KS <i>B.A. in Sociology</i> Departmental honors	2011

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## RESEARCH INTERESTS

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Social inequality; sociology of education; higher education; culture; class, race/ethnicity, & gender; science, technology engineering, & mathematics (STEM); qualitative methods

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## PUBLICATIONS

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### Book Manuscript

*Engineering Advantage: How Inequality in Collaboration Persists in Elite STEM Programs* (In Preparation)

### Journal Articles

Johnson, Anthony M. 2022. "Collaborating in Class: Social Class Context and Peer Help-Seeking and Help-Giving in an Elite Engineering School." *American Sociological Review* 87(6):981–1006.

Johnson, Anthony M. 2019. "'I Can Turn it On When I Need To:' Pre-College Integration, Culture, and Peer Academic Engagement among Black and Latino/a Engineering Students." *Sociology of Education* 92(1):1–20. (Lead Article).

- Maureen Hallinan Graduate Student Paper Award, Sociology of Education Special Interest Group, American Education Research Association (2020)

### Book Reviews

Johnson, Anthony M. 2021. Review of *The Cost of Inclusion: How Student Conformity Leads to Inequality on College Campuses* by Blake R. Silver. *Social Forces* 100(1):e2.

Johnson, Anthony M. 2021. Review of *Learning Science: The Value of Crafting Engagement in Science Environments* by Barbara Schneider, Joseph Krajcik, Jari Lavonen, Katariina Salmela-Aro, and Margaret J. Geller. *Contemporary Sociology* 50(4):344–6.

Johnson, Anthony M. 2018. Review of *Improving How Universities Teach Science: Lessons from the Science Education Initiative* by Carl Wieman. *Teachers College Record*, January 8, <https://www.tcrecord.org> ID Number: 22232 (accessed June 1, 2022).

Johnson, Anthony M. 2013. Review of *No More Invisible Man: Race and Gender in Men’s Work* by Adia Harvey Wingfield. *Society for the Study of Social Problems – Division on Racial and Ethnic Minorities Fall 2013 Newsletter*, <https://www.sssp1.org/file/Newsletters/REM/DREMFall2013.pdf> (accessed June 1, 2022).

### RESEARCH GRANTS, FELLOWSHIPS, AND AWARDS

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National Academy of Education/Spencer Postdoctoral Fellowship	2023
National Academy of Education/Spencer Postdoctoral Fellowship (semifinalist)	2022
Inclusive Mathematics Environments Early Career Fellowship, Student Experience Research Network (formerly Mindset Scholars Network)	2019
Dartmouth Society of Fellows (declined)	2018
National Academy of Education/Spencer Dissertation Fellowship	2016-17
Karpf Peace Prize Award, Department of Sociology, Northwestern University	2016
Graduate Research Grant, The Graduate School (TGS), Northwestern University	2016
National Science Foundation (NSF) Graduate Research Fellowship	2013-16
Ford Foundation Predoctoral Fellowship (alternate)	2013
Exemplary Research Citation, Big Ten Academic Alliance	2011
Grad Prep Academy, University of Pennsylvania Graduate School of Education	2009-11

### PRESENTATIONS

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“Inequality in an Elite Engineering School: Social Class Contextual Differences in Students’ Strategies of Peer Collaboration.” Department of Sociology Colloquium Series, University of Texas at Austin, November 2023. (Invited Presentation)

“Collaborating in Class: Social Class Context and Peer Help-Seeking and Help-Giving in an Elite Engineering School.”

- Pathways Network Seminar, Stanford University, Virtual Presentation, May 2023.
- Interdisciplinary Fellowship on Race and Inequality in Higher Education, University of Virginia, Virtual Presentation, February 2023. (Invited Presentation)

“Engineering Status: The Reproduction of College Major Prestige in Elite Universities.” American Sociological Association Annual Conference, Los Angeles, CA, August 2022.

“Collaborating in Class: Social Class and Peer Help-Seeking and Help-Giving in Elite Engineering Schools.” Teaching and Learning Lab Monthly Speaker Series, Massachusetts Institute of Technology (MIT), Virtual Presentation, April 2022. (Invited Presentation)

“Diverse Group Work on the Margins: Gender and Racial Inequality in Collaboration in STEM.” Regular Session on Gender and Racial Inequality in STEM. American Educational Research Association Annual Meeting. Virtual Presentation due to COVID-19. April 2021.

“Cultural Similarity and Academic Peer Networks at an Elite University”

- American Sociological Association Annual Conference, New York, NY, August 2019.
- Eastern Sociological Society Annual Meeting, Boston, MA, March 2019.

“The Grading Curve and Educational Inequality: How Engineering Students Learn Selective Collaboration.”

- Inequality in America Initiative Workshop: Harvard University, Cambridge, MA March 2019
- Opportunity Insights Lunch Seminar, Harvard University, Cambridge, MA, February 2019.

“The Grading Curve, Peer Cultures, Academic Status, and Social Reproduction: How Engineering Students Learn Selective Collaboration.”

- American Educational Research Association Annual Meeting, Toronto, Canada, April 2019.
- Sociology of Education Association (SEA) Conference, Pacific Grove, CA, February 2019.

“Becoming Study Buddies: Academic Peer Networks and the Reproduction of Inequality.”

- Inequality in America Initiative Workshop: Harvard University, Cambridge, MA, October 2019
- Department of Sociology, Harvard University, Cambridge, MA, October 2018. (Invited Presentation)

“Cultural Similarity and Academic Peer Networks at an Elite University.” Sociology of Education Association (SEA) Conference, Pacific Grove, CA, February 2018.

“Identity Threat Revisited: A Multilevel Cultural Analysis of Academic Incorporation among Black and Latino Engineering Students.” Regular Session on Sociology of Higher Education. American Sociological Association Annual Conference, Montréal, QC, Canada, August 2017.

“Promising Scholarship in Education: Dissertation Fellows and their Research.” American Educational Research Association Annual Meeting, San Antonio, TX, April 2017. (Invited Poster Session)

“Diversifying the Pipeline to Professor: Insights from the Grad Prep Academy.” Annual Education Research Association Annual Meeting, San Antonio TX, April 2017 (with Mauriell Amechi, Justin A. Coles, Jalil Bishop, Shaun R. Harper, Jerlando Jackson, Demetri L. Morgan, and Chauncey Smith).

“Social Identity Campus Culture, and STEM Persistence at Selective Colleges and Universities” National Academy of Education/Spencer Foundation Spring Retreat, Washington DC, March 2017. (Invited Presentation)

“Social Class, Cultural Capital, Peer Networks, and Help-Seeking in Engineering at an Elite Private Research University”

- Duke University Annual Race in Postsecondary Education Conference, Durham NC, April 2016.
- American Sociological Association Annual Conference, Seattle WA, August 2016.

“Ethno-racial Identification and Black and Latino Students’ Navigation of Peer Cultures in Engineering” American Educational Research Association Annual Meeting, Washington DC, April 2016.

“Re-assessing what works-A novel approach to measuring efficacy and early findings from a broad intervention partnership.” Annual Understanding Interventions Conference, San Diego, CA, May 2015 (with Mark Lawson, Anna Woodcock, P. Wesley Schultz, Richard McGee, and Steven Anderson).

“The Endocrine Network for Undergraduate Research and Career Development Opportunities: A model for broad training partnerships.” Annual Understanding Interventions Conference, Baltimore, MD, May 2014 (with Mark Lawson, Anna Woodcock, P. Wesley Schultz, Richard McGee, and Steven Anderson).

“Constructing Cultural Citizenship: Puerto Rican Islanders in Science Research Training Programs in the U.S.”

- Eastern Sociological Society Annual Meeting, Baltimore, MD, February 2014.
- Black Graduate Student Association Conference, Northwestern University, May 2014.

#### GRADUATE RESEARCH EXPERIENCE

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*Research Assistant*, Scientific Careers Research and Development Group, Feinberg School of Medicine, Northwestern University. Project Supervisors: Richard McGee and Michelle Naffziger-Hirsch. 2012-15

#### OTHER PUBLICATIONS, REPORTS, AND MANUSCRIPTS IN PROGRESS

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Woodcock, Anna, Mark A. Lawson, Richard McGee, Anthony M. Johnson, Michelle Naffziger-Hirsch, Remi Jones, P. Wesley Schultz, Steven M. Anderson. Under Review. “A Novel Model for Enhancing Persistence in Pursuit of Scientific Research Careers Among Underrepresented Minority Undergraduates.”

Johnson, Anthony M. 2020. “Systemic Racism and Black Undergraduates’ Experiences with Collaboration in STEM.” *ASA Sociology of Education Section Newsletter*, 23(3):7.

Johnson, Anthony M., Michelle Naffziger-Hirsch, and Richard McGee. 2014, 2013, and 2012. *Minority Access Program Evaluation Report*. Chicago, IL: Scientific Careers Research and Development Group, Feinberg School of Medicine, Northwestern University.

Watson-Thompson, Jomella, Marvia Jones, Jeffrey Colvin, Tracie McClendon-Cole, Daniel Schober, and Anthony M. Johnson. 2013. “Supporting a Community-Based Participatory Evaluation Approach to Violence Prevention in Kansas City” *Journal of Prevention and Intervention in the Community*, 41(3):155–166.

#### TEACHING EXPERIENCE

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##### **The Ohio State University**

*Assistant Professor*

Social Inequality: Race, Class, and Gender 2021-23

Sociology of Education 2021, 23

##### **Northwestern University**

*Instructor*

College Life: Identities and Inequalities 2018

Introduction to the Discipline: First Year Graduate Proseminar 2017-18

*Teaching Assistant*

The Family & Social Learning (to Prof. Karrie Snyder) 2013

Youth and Society (to Prof. Karrie Snyder) 2013

Introduction to Sociology (to Prof. Mary Pattillo) 2012

ADVISING


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Leanne Barry (Dissertation Committee Member)  
 Alison Casey (Candidacy Exam Committee Member)  
 Rezwanul Karim (First Year Faculty Contact)  
 Simon Kolbeck (Candidacy Exam Departmental Representative)  
 Josh Underwood (Candidacy Exam Committee Member; Second Year Paper Committee Member)  
 Fei Xie (Second Year Paper Committee Member)

SERVICE*Service to the Department*

Panelist, Responding to Reviewers Panel	2023
Research and Awards Committee	2022-23
Computer/Laboratory and Website Updates Committee	2021-22
Library Representative	2021-22
Panelist, Book Salon for Douglas B. Downey's <i>How Schools Really Matter</i>	2021
Panelist, Open House Faculty Panel Research Discussion	2021, 22
Member, Executive Committee, Department of Sociology, The Ohio State University	2020-21, 22-23

*Service to the University*

Speaker, National Conference on Diversity, Race, and Learning, The Ohio State University	2022
Presenter, STEMM/HHMI Gateway Courses Meeting, Division of Natural and Mathematical Sciences, The Ohio State University	2021
Presenter, OSU President's Visit to Division of Social and Behavioral Sciences, The Ohio State University	2021
Mentor, Building Learning through Inquiry in the Social Sciences (BLISS), Division of Social Science, Harvard University	2019
Co-President, Black Graduate Student Association (BGSA), Northwestern University	2012-13

*Service to the Profession*

Advisory Board Member, Harvard Math Study	2023
Consulting Editor, <i>American Journal of Sociology</i>	2022-24
Presider, Sociology of Education Section on College Majors, American Sociological Association Annual Meeting	2022
Panelist, On the Market Workshop, Sociology of Education Association	2021
Mentor, Mentor-Match Program, Sociology of Education Section, American Sociological Association	2020
Presider, Regular Session on Relational Perspectives on Education, American Sociological Association Annual Meeting	2019
Paper Submissions Reviewer, Society for Research on Educational Effectiveness, Section on Social and Emotional Learning in Educational Settings	2019
Paper Submissions Reviewer, American Educational Research Association Annual Meeting, Sociology of Education Special Interest Group	2019

*Service to the Community*

Mentor, Chicago Scholars Foundation, Chicago IL

2012-19

Associate Board Member, Chicago Scholars Foundation, Chicago IL

2015-17

AD HOC REVIEWER

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*American Journal of Sociology, American Sociological Review, Qualitative Sociology, Social Problems, Sociological Forum, Sociology of Education*

PROFESSIONAL MEMBERSHIPS

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American Sociological Association (ASA)

Sections: Children and Youth; Inequality, Poverty, and Mobility; Race, Gender, and Class; Racial and Ethnic Minorities; Sociology of Education; Sociology of Culture; Teaching and Learning in Sociology

American Educational Research Association (AERA), Division G

Sociology of Education Association (SEA)