

Mehr Mumtaz

Department of Sociology, The Ohio State University
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Education

The Ohio State University PhD, Sociology	2026 (anticipated)
University of North Texas M.A., Sociology	2020
University of Texas at Austin B.A., Rhetoric and Writing Minor: Core Texts and Ideas	2015

Academic Interests

International Migration; Immigrant and Refugee Incorporation; Inequality; Mixed Methods

Technical Skills

Data analysis software: STATA, R, ATLAS.ti, NVivo

Publications

Scarborough, William, Katherine Sobering, Ronald Kwon, and **Mehr Mumtaz**. 2021 “The Costs of Occupational Gender Segregation in the Innovation Economy.” *Socioeconomic Review*.

In Preparation

Mumtaz, Mehr, Vinnie Roscigno, and Katherine Sobering. 2022. “Refugees and the Racial & Gendered Dynamics of Employment Precarity.”

Mumtaz, Mehr. 2022. “Refugee Resettlement and Vote Choice in U.S. Counties, 2012-2020.”

Other Writings

Mumtaz, Mehr. 2020. "Refugee women and children in refugee-led homes during COVID-19." *Identities* COVID-19 Blog Series.

(<https://www.identitiesjournal.com/covid-19-blog-series/refugee-women-and-children-in-refugee-led-homes-during-covid-19>).

Relevant Research & Professional Experience

Research Intern

2022

Human Service Initiative (HSI)

Migration Policy Institute, Washington D.C.

- Drafted summary reports, meeting agenda, and invitation emails to plan for HSI's roundtable event on the one year anniversary of the treatment of Haitian migrants in Del Rio, Texas.
- Responsible for data cleaning and verification of data from the American Community Survey (ACS) to prepare policy-oriented reports on immigrants and their access to federal welfare benefit programs in the U.S.
- Drafted meeting minutes for MPI talks on key issues within U.S. immigration policy, unaccompanied minors program in the U.S., and other key topics related to immigration in the U.S. and abroad.
- Draft background literature on refugee resettlement in California and Texas, and invited key stakeholders in those states for field visits and in-depth interviews for Project Porticus.
- Observed in-depth interviews, crafted meeting notes, and prepared transcripts of in-depth interviews with key stakeholders in refugee resettlement across U.S. states and local counties.

Research Assistant

2022

The Ohio State University, Columbus, OH

Advisor: Dr. Hollie Brehm

- Worked on a project focused on understanding the experiences of survivors and participants in the 1994 Rwandan genocide. Analyzed first-hand accounts of war participants, and their anticipation for re-entry into the community after their release from Gacaca prisons.
- Used NVivo to code in-depth interviews of more than 200 prisoners in Rwanda who were accused of participating in the genocide.
- Drawing on theories in criminology and social psychology I analyzed the interviews using key theoretical frames, and prepared manuscripts for publication to academic journals.

Research Assistant

2019

University of North Texas, Denton, TX

Supervisor: Dr. William Scarborough

- Co-authored a journal article with Dr. William Scarborough, Dr. Katherine Sobering, and Dr. Ronald Kwon on the impact of occupational gender segregation in the high-tech sector.
- Conducted original archival research on gender equity in high tech industries in Chattanooga, TN.
- Drafted literature reviews in gender and economic innovation.
- Collaborated on writing and revision of the final manuscript for publication to *Socioeconomic Review*.

Match Grant and Employment Team Intern

2019

Refugee Services of Texas (RST), Fort Worth, TX

- Assisted RST Employment Case Managers to develop innovative programs to promote upward economic mobility of refugee clients.
- Mentored Iraqi and Afghani refugees with employment search and job applications.
- Led career development presentations for refugee clients on topics including skills development in technology, and led informational tours to the library.

AmeriCorps ESL Instructor & Outreach Coordinator

2018

Workers Defense Project (WDP), Dallas, TX

- Designed curriculum for WDP's weekly adult ESL classes on topics related to gentrification, workers' rights, workplace safety, and ICE raids.
- Taught adult ESL classes to students from immigrant backgrounds and served as a mentor to those who needed help with resolving issues in the workplace.
- Led networking meetings and events with Texas Organizing Project, JOLT, and the Center for Public Policy Priorities, to strengthen ties between WDP and other social justice organizations.

Conference Presentations

2021

“Resettled: The Experiences of Refugees with Employment in Texas”. Roundtable Discussion in *Occupations, Organizations, and Work (OOW)*. American Sociological Association (ASA) Annual Meeting, Virtual.

2019

“Restructuring of the Labor Market and Employment in Growing Regions” Presider. American Sociological Association (ASA) Annual Meeting, New York, NY.

“Politics of Secularism and Religious Neutrality in European Court of Human Rights’ (ECHR) *Dahlab v. Switzerland* (2001) Case.” Sociologists for Women in Society’s (SWS) Winter Meeting, Denver, CO.

Teaching Experience

Teaching Assistant, Department of Sociology
Ohio State University, Columbus Ohio

2021-present

Introduction to Sociology (Grader)
Statistics in Social Sciences (Lab Instructor)
Research Methods (Lab Instructor)

Awards and Fellowships

Institute for the Recruitment of Teachers (IRT) Associate Fellow, Philips Academy, Andover, Massachusetts. Summer 2019 – Summer 2020.

Thesis and Dissertation Small Research Grant (\$500), Department of Sociology, University of North Texas, Summer 2019.

College of Liberal Arts and Social Sciences Travel Grant (\$500), University of North Texas, Spring 2019.

Academic Achievement Scholarship (\$1,000), Toulouse School of Graduate Studies, University of North Texas, Spring 2019.

AmeriCorps Education Award (\$1,500), 2017.

McNair Scholars Program (\$2,500), University of Texas at Austin, 2012-2015

Professional Memberships

American Sociological Association (ASA)

Phillips Academy’s Institute for the Recruitment of Teachers (IRT)

Languages

Native speaker: English, Pashto, and Urdu

Reading and writing knowledge: Classical Arabic