

# ANTHONY M. JOHNSON

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## ACADEMIC APPOINTMENTS

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**The Ohio State University**, Columbus OH 2020 - Present  
*Assistant Professor of Sociology*

**Harvard University**, Cambridge MA 2018 - 2020  
*Postdoctoral Fellow, Inequality in America Initiative*

## EDUCATION

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**Northwestern University**, Evanston IL 2018  
*Ph.D. in Sociology*  
Dissertation: *Social Identity, Campus Culture, and Academic Peer Networks at an Elite University*  
Committee: Celeste Watkins-Hayes (Chair), Wendy Espeland, Mary Pattillo, Lincoln Quillian, & Phillip J. Bowman

**Northwestern University**, Evanston IL 2013  
*M.A. in Sociology*  
Thesis: *Constructing Cultural Citizenship: Puerto Rican Islanders in Science Research Training Programs in the U.S.*

**University of Kansas**, Lawrence, KS 2011  
*B.A. in Sociology*  
Departmental honors

## RESEARCH INTERESTS

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Social inequality; sociology of education; higher education; culture; class, race/ethnicity, & gender; science, technology engineering, & mathematics (STEM); qualitative methods

## PUBLICATIONS

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### Book Manuscript

*Engineering Advantage: How Inequality Persists in an Era of Collaborative Learning* (In Preparation)

### Journal Articles

Johnson, Anthony M. 2019. "‘I Can Turn it On When I Need To:’ Pre-College Integration, Culture, and Peer Academic Engagement among Black and Latino/a Engineering Students." *Sociology of Education* 92(1): 1-20. (Lead Article; 2019 Impact Factor: 3.146).

- Maureen Hallinan Graduate Student Paper Award, Sociology of Education Special Interest Group, American Education Research Association (2020)

### Papers in Progress

Johnson, Anthony M. Revise and Resubmit. "Collaborating in Class: Social Class and Peer Help-Seeking and Help-Giving in Elite Engineering Schools." *American Sociological Review*

Johnson, Anthony M. In Preparation. "Diverse Group Work on the Margins: Gender and Racial Inequality in Collaboration in STEM."

Johnson, Anthony M. In Preparation. "Grade Rankings and Reactivity: How Engineering Students Learn Academic Peer Competition."

Johnson, Anthony M. In Preparation. "Becoming Elite: How Engineering Students Learn to Draw Social and Symbolic Distinctions."

### Book Reviews

Johnson, Anthony M. 2021. Review of *The Cost of Inclusion: How Student Conformity Leads to Inequality on College Campuses* by Blake R. Silver. *Social Forces*.

Johnson, Anthony M. 2021. Review of *Learning Science: The Value of Crafting Engagement in Science Environments* by Barbara Schneider, Joseph Krajcik, Jari Lavonen, Katariina Salmela-Aro, and Margaret J. Geller. *Contemporary Sociology*.

Johnson, Anthony M. 2018. Review of *Improving How Universities Teach Science: Lessons from the Science Education Initiative*, by Carl Wieman. *Teachers College Record*.

Johnson, Anthony M. 2013. Review of *No More Invisible Man: Race and Gender in Men's Work*, by Adia Harvey Wingfield. *Society for the Study of Social Problems – Division of Racial and Ethnic Minorities Fall 2013 Newsletter*.

### RESEARCH GRANTS, FELLOWSHIPS, AND AWARDS

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Inclusive Mathematics Environments Early Career Fellowship, Student Experience Research Network (formerly Mindset Scholars Network)	2019
Dartmouth Society of Fellows (Declined)	2018
National Academy of Education / Spencer Dissertation Fellowship	2016 - 2017
Karpf Peace Prize Award, Department of Sociology, Northwestern University	2016
Graduate Research Grant, The Graduate School (TGS), Northwestern University (\$3,000)	2016
National Science Foundation (NSF) Graduate Research Fellowship	2013 - 2016
Ford Foundation Predoctoral Fellowship (Alternate)	2013
Exemplary Research Citation, National Center for Institutional Diversity, University of Michigan	2011
Grad Prep Academy, University of Pennsylvania Graduate School of Education	2009 - 2011

### PRESENTATIONS

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"Diverse Group Work on the Margins: Gender and Racial Inequality in Collaboration in STEM." Regular Session on Gender and Racial Inequality in STEM. American Educational Research Association. Virtual Presentation due to COVID-19. April 2021.

"Cultural Similarity and Academic Peer Networks at an Elite University"

- American Sociological Association Annual Conference, New York, NY, August 2019.
- Eastern Sociological Society Annual Meeting, Boston, MA, March 2019.

"The Grading Curve and Educational Inequality: How Engineering Students Learn Selective Collaboration."

- Inequality in America Initiative Workshop: Harvard University, Cambridge, MA March 2019

- Opportunity Insights Lunch Seminar, Harvard University, Cambridge, MA, February 2019.

“The Grading Curve, Peer Cultures, Academic Status, and Social Reproduction: How Engineering Students Learn Selective Collaboration.”

- American Educational Research Association Annual Meeting, Toronto, Canada, April 2019.
- Sociology of Education Association (SEA) Conference, Pacific Grove, CA, February 2019.

“Becoming Study Buddies: Academic Peer Networks and the Reproduction of Inequality.”

- Inequality in America Initiative Workshop: Harvard University, Cambridge, MA, October 2019
- Department of Sociology, Harvard University, Cambridge, MA, October 2018. (Invited Presentation)

“Cultural Similarity and Academic Peer Networks at an Elite University.” Sociology of Education Association (SEA) Conference, Pacific Grove, CA, February 2018.

“Identity Threat Revisited: A Multilevel Cultural Analysis of Academic Incorporation among Black and Latino Engineering Students.” Regular Session on Sociology of Higher Education. American Sociological Association Annual Conference, Montréal, QC, Canada, August 2017.

“Promising Scholarship in Education: Dissertation Fellows and their Research.” American Educational Research Association Annual Meeting, San Antonio, TX, April 2017. (Invited Poster Session)

“Diversifying the Pipeline to Professor: Insights from the Grad Prep Academy.” Annual Education Research Association Annual Meeting, San Antonio TX, April 2017 (with Mauriell Amechi, Justin A. Coles, Jalil Bishop, Shaun R. Harper, Jerlando Jackson, Demetri L. Morgan, and Chauncey Smith).

“Social Identity Campus Culture, and STEM Persistence at Selective Colleges and Universities” National Academy of Education/Spencer Foundation Spring Retreat, Washington DC, March 2017. (Invited Presentation)

“Social Class, Cultural Capital, Peer Networks, and Help-Seeking in Engineering at an Elite Private Research University”

- Duke University Annual Race in Postsecondary Education Conference, Durham NC, April 2016.
- American Sociological Association Annual Conference, Seattle WA, August 2016.

“Ethno-racial Identification and Black and Latino Students’ Navigation of Peer Cultures in Engineering” American Educational Research Association Annual Meeting, Washington DC, April 2016.

“Re-assessing what works-A novel approach to measuring efficacy and early findings from a broad intervention partnership.” Annual Understanding Interventions Conference, San Diego, CA, May 2015 (with Mark Lawson, Anna Woodcock, P. Wesley Schultz, Richard McGee, and Steven Anderson).

“The Endocrine Network for Undergraduate Research and Career Development Opportunities: A model for broad training partnerships.” Annual Understanding Interventions Conference, Baltimore, MD, May 2014 (with Mark Lawson, Anna Woodcock, P. Wesley Schultz, Richard McGee, and Steven Anderson).

“Constructing Cultural Citizenship: Puerto Rican Islanders in Science Research Training Programs in the U.S.”

- Eastern Sociological Society Annual Meeting, Baltimore, MD, February 2014.
- Black Graduate Student Association Conference, Northwestern University, May 2014.

## GRADUATE RESEARCH EXPERIENCE

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*Research Assistant*, Scientific Careers Research and Development Group, Feinberg School 2012 - 2015

of Medicine, Northwestern University. Project Supervisors: Richard McGee and Michelle Naffziger-Hirsch.

#### OTHER PUBLICATIONS AND REPORTS

Johnson, Anthony M. 2020. "Systemic Racism and Black Undergraduates' Experiences with Collaboration in STEM." *ASA Sociology of Education Section Newsletter*, 23(3): 7.

Johnson, Anthony M., Michelle Naffziger-Hirsch, and Richard McGee. 2014, 2013, and 2012. *Minority Access Program Evaluation Report*. Chicago, IL: Scientific Careers Research and Development Group, Feinberg School of Medicine, Northwestern University.

Watson-Thompson, Jomella, Marvia Jones, Jeffrey Colvin, Tracie McClendon-Cole, Daniel Schober, and Anthony M. Johnson. 2013. "Supporting a Community-Based Participatory Evaluation Approach to Violence Prevention in Kansas City" *Journal of Prevention and Intervention in the Community*, 41(3): 155-166.

#### TEACHING EXPERIENCE

##### **The Ohio State University**

*Assistant Professor*

Social Stratification: Race, Class, and Gender 2021 - 2022  
Sociology of Education 2021

##### **Northwestern University**

*Instructor*

College Life: Identities and Inequalities 2018  
Introduction to the Discipline: First Year Graduate Proseminar 2017 - 2018

*Teaching Assistant*

The Family & Social Learning (to Prof. Karrie Snyder) 2013  
Youth and Society (to Prof. Karrie Snyder) 2012  
Introduction to Sociology (to Prof. Mary Pattillo) 2012  
Introduction to Sociology (to Prof. Anthony Chen) 2012

#### ADVISING

Leanne Barry (Dissertation Committee Member)  
Simon Kolbeck (Candidacy Exam Departmental Representative)

#### SERVICE

*Service to the Department*

Computer/Laboratory and Website Updates Committee 2021 - 2022  
Library Representative 2021 - 2022  
Panelist, Book Salon for Douglas B. Downey's *How Schools Really Matter* 2021  
Panelist, Open House Faculty Panel Research Discussion (Work, Education, and Inequality) 2021  
Member, Executive Committee, Department of Sociology, The Ohio State University 2020 - 2021

*Service to the University*

Presenter, STEM/HHMI Gateway Courses Meeting, Division of Natural and 2021

Mathematical Sciences, The Ohio State University	
Presenter, OSU President's Visit to Division of Social and Behavioral Sciences, The Ohio State University	2021
Mentor, Building Learning through Inquiry in the Social Sciences (BLISS), Division of Social Science, Harvard University	2019
Co-President, Black Graduate Student Association (BGSA), Northwestern University	2012 - 2013
<i>Service to the Profession</i>	
Panelist, On the Market Workshop, Sociology of Education Association	2021
Mentor, Mentor-Match Program, Sociology of Education Section, American Sociological Association	2020
Member, African American Experiences in Physics Digital Survey Tool Committee, National Society of Black Physicists	2020
Presider, Regular Session on Relational Perspectives on Education, American Sociological Association Annual Meeting	2019
Paper Submissions Reviewer, Society for Research on Educational Effectiveness, Section on Social and Emotional Learning in Educational Settings	2019
Paper Submissions Reviewer, American Educational Research Association Annual Meeting, Sociology of Education Special Interest Group	2019
<i>Service to the Community</i>	
Mentor, Chicago Scholars Foundation, Chicago IL	2012 – 2019
Associate Board Member, Chicago Scholars Foundation, Chicago IL	2015 – 2017

#### AD HOC REVIEWER

*American Journal of Sociology, Qualitative Sociology, Social Problems, Sociology of Education, Sociological Forum*

#### PROFESSIONAL MEMBERSHIPS

American Sociological Association (ASA)

Sections: Children and Youth; Inequality, Poverty, and Mobility; Race, Gender, and Class; Racial and Ethnic Minorities; Sociology of Education; Sociology of Culture

American Educational Research Association (AERA), Division G

Sociology of Education Association (SEA)