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# Lauren Valentino

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CURRENT APPOINTMENT	<b>Assistant Professor of Sociology</b> The Ohio State University.	Summer 2020 - present
PREVIOUS POSITIONS	<b>Postdoctoral Associate</b> Kenan Institute for Ethics, Duke University.	Fall 2019 - Summer 2020
EDUCATION	<b>Duke University</b> , Durham, NC. 2019 PhD Sociology Certification areas: Culture, Inequality Dissertation title: <i>What is a 'Good' Job? Cultural Logics of Occupational Prestige</i> Dissertation committee: Steve Vaisey (chair), Chris Bail, Kieran Healy, Jessi Streib	
	<b>University of North Carolina at Charlotte</b> , Charlotte, NC. 2013 MA Sociology	
	<b>Ecole des Hautes Etudes en Sciences Sociales</b> , Paris, France. 2011 Student in Master of Social Science in Sociology Program	
	<b>Wesleyan University</b> , Middletown, CT. 2010 BA in Sociology (Honors), French Studies	
PUBLISHED ARTICLES	<b>Valentino, Lauren.</b> "Occupational Heterarchy: Diverse Logics of Prestige in the U.S. Labor Market." Forthcoming at <i>Sociological Forum</i> .	
	<b>Valentino, Lauren.</b> 2021. "Cultural Logics: Toward Theory and Measurement." <i>Poetics</i> . Currently available in OnlineFirst at <a href="https://doi.org/10.1016/j.poetic.2021.101574">https://doi.org/10.1016/j.poetic.2021.101574</a>	
	<b>Valentino, Lauren</b> and D. Adam Nicholson. 2021. "Message Received? The Role of Emotion, Race, and Politics in Social Movement Perceptions and Support." <i>Mobilization</i> . 26(1):41-64.	
	<b>Valentino, Lauren.</b> 2020. "The Segregation Premium: How Gender Shapes the Symbolic Valuation Process of Occupational Prestige Judgments." <i>Social Forces</i> 99(1):31-58.	
	Hunzaker, M.B. Fallin and <b>Lauren Valentino.</b> 2019. "Mapping Cultural Schemas: From Theory to Method." <i>American Sociological Review</i> 84(5):950-981.	
	Vaisey, Stephen and <b>Lauren Valentino.</b> 2018. "Culture and Choice: Toward Integrating Cultural Sociology with the Judgment & Decision-Making Sciences." <i>Poetics</i> 68:131-143.	
	<b>(Contributions equal)</b> Homan, Patricia, <b>Lauren Valentino</b> , and Emi-Lou Weed. 2017. "Being and Becoming Poor: How Cultural Schemas Shape Beliefs about Poverty." <i>Social Forces</i> 95(3):1023-1048.	

**Valentino, Lauren**, Stephanie Moller, Elizabeth Stearns, and Roslyn Mickelson. 2016. "Perceptions of Future Career Family Flexibility as a Deterrent from Majoring in STEM." *Social Currents* 3(3):273-292.

Stearns, Elizabeth, Martha Cecilia Bottia, Elenora Davalos Alvarez, Roslyn Arlin Mickelson, Stephanie Moller, and **Lauren Valentino**. 2016. "Demographic Characteristics of High School Math and Science Teachers and Girls' Success in STEM." *Social Problems* 63:87-110.

Bottia, Martha Cecilia, Stephanie Moller, Roslyn Arlin Mickelson, Elizabeth Stearns, and **Lauren Valentino**. 2016. "Teacher Collaboration and Latinos/as' Mathematics Achievement Trajectories." *American Journal of Education* 122(4):505-535.

Bottia, Martha Cecilia, Elizabeth Stearns, Roslyn Arlin Mickelson, Stephanie Moller and **Lauren Valentino**. 2015. "Growing the Roots of STEM Majors: Female Math and Science High School Faculty and the Participation of Students in STEM." *Economics of Education Review* 45:14-27.

Moller, Stephanie, Neena Bannerjee, Martha Cecilia Bottia, Elizabeth Stearns, Roslyn Arlin Mickelson, Melissa Dancy, Eric Wright, and **Lauren Valentino**. 2015. "Moving Latino/a Students into STEM Fields: The Role of Teachers and Professional Communities in Secondary Schools." *Journal of Hispanic Higher Education* 14:3-33.

MANUSCRIPTS  
UNDER REVIEW

**Valentino, Lauren**. "Status Lenses: Sharp and Fuzzy Mental Maps of the Occupational Status Hierarchy" Invited submission at *Russell Sage Foundation (RSF) Journal*, special issue on Status and Inequality edited by Cecilia Ridgeway and Hazel Rose Markus.

**Valentino, Lauren**. "Constructing the Racial Hierarchy of Labor: The Role of Race in Occupational Prestige Judgments." Revise & resubmit.

MANUSCRIPTS IN  
PREPARATION

**Valentino, Lauren** and Stephen Vaisey. "Culture and Inequality." Invited submission at *Annual Review of Sociology*.

Yadon, Nicole, and **Lauren Valentino**. "(Mis)Perceptions of Race and Gender Wealth Gaps: Correlates and Consequences." Paper accepted for presentation at the 2021 Annual Meeting of the *American Political Science Association*.

Akin, Victoria, Sophia Santillan, and **Lauren Valentino**. "A Model for Improving the STEM Pipeline for Women through Mathematical Skills Development and Mentorship Training."

GRANTS, AWARDS,  
AND FELLOWSHIPS

**Underrepresented Racial and Ethnic Groups in Research Grant**, Kirwan Institute for the Study of Race & Ethnicity, Ohio State University - \$25,000 2021 - 2022  
Project: "(Mis)Perceptions of Race and Gender Wealth Gaps: Correlates and Consequences."

**Seed Grant**, Department of Sociology, Ohio State University - \$23,729 2021 - 2022  
Project: "Studying Cultural Differences in How Americans Understand Discrimination."

**Graduate Teaching Award**, Duke University Spring 2019  
Awarded by the Duke Sociology department for excellence in teaching.

**Vorsanger-Smith Scholar Award**, Duke University Spring 2018  
Awarded by the Duke Sociology department for overall excellence in the graduate program.

**Bass Connections Grant**, Duke University Fall 2019 - Spring 2020, Fall 2018 - Spring 2019  
Awarded for interdisciplinary research/teaching project proposal "Problem-based Learning to Im-

prove Girls' Math Identity.”

**Summer Research Fellowship**, Duke University Summer 2017, Summer 2019  
Awarded by the Graduate School to selected PhD candidates.

**James B. Duke Fellowship**, Duke University Fall 2013 - Spring 2017  
Awarded by the Graduate School to outstanding PhD students.

**Education and Human Development Scholar**, Duke University Spring 2016 - Fall 2016  
Awarded by the Social Science Research Institute to early-stage graduate students in the areas of education and human development.

**Professional Development Grant**, Duke University Spring 2015  
Awarded by the Graduate School to fund professionalization series, “Strategies for Promoting Women’s Success in the Social Sciences.”

**Kenan Institute for Ethics Graduate Fellowship**, Duke University Fall 2013 - Spring 2014  
Awarded by the Kenan Institute for Ethics to advanced graduate students pursuing work related to ethics and morality.

**Graduate Student Research Award**, University of North Carolina at Charlotte Spring 2013  
Awarded by the Sociology department to most outstanding graduate thesis.

INVITED TALKS “When Do People Think Black Lives Matter? Perceptions of Race and Violence in Social Movement Support.” December 3, 2020. **Social Psychology Colloquium**, Department of Psychology at Ohio State University.

TEACHING EXPERIENCE **Introductory Sociology (online)**, Primary Instructor Spring 2021  
**Introductory Sociology - Honors (online)**, Primary Instructor Spring 2021  
**Ethics of Social Inequality**, Primary Instructor Spring 2020  
**Certificate in College Teaching** Awarded Spring 2019  
**Gender & Math**, Co-Instructor Fall 2018, Fall 2019  
**Social Inequality**, Primary Instructor Spring 2018  
**Introductory Sociology**, Discussion Section Instructor Fall 2017  
**Economic Sociology**, Teaching Assistant Spring 2015  
**Statistics I lab (graduate-level)**, Instructor Fall 2014

SERVICE TO THE DISCIPLINE Ad hoc reviewer for *American Sociological Review*, *American Journal of Sociology*, *Social Forces*, *Sociological Perspectives*, and *Social Currents*  
Nominations committee member for *Sociology of Culture Section* (2020-2021)  
Newsletter committee member for *Section on Inequality, Poverty, and Mobility* (2017-2018)  
Graduate Student Forum co-chair, Duke University Department of Sociology (2016-2017)  
Co-organizer of Culture and Cognition Workshop, Duke University Department of Sociology (2015-2016)

PROFESSIONAL AFFILIATIONS **American Sociological Association** Altruism, Morality, & Social Solidarity Section; Inequality, Poverty, & Mobility Section; Organizations, Occupations, & Work Section; Sociology of Culture Section; Sociology of Sex & Gender Section  
**Society for the Study of Social Problems**  
**American Political Science Association**