

# ANTHONY M. JOHNSON

Department of Sociology  
1885 Neil Avenue  
Columbus, OH 43210

Email: [johnson.4848@osu.edu](mailto:johnson.4848@osu.edu)  
Fax: (614) 292-6687

---

## ACADEMIC APPOINTMENTS

---

**The Ohio State University**, Columbus OH 2020 - Present  
*Assistant Professor of Sociology*

**Harvard University**, Cambridge MA 2018 - 2020  
*Postdoctoral Fellow, Inequality in America Initiative*

---

## EDUCATION

---

**Northwestern University**, Evanston IL 2018  
*Ph.D. in Sociology*  
Dissertation: *Social Identity, Campus Culture, and Academic Peer Networks at an Elite University*  
Committee: Celeste Watkins-Hayes (Chair), Wendy Espeland, Mary Pattillo, Lincoln Quillian, & Phillip J. Bowman

**Northwestern University**, Evanston IL 2013  
*M.A. in Sociology*  
Thesis: *Constructing Cultural Citizenship: Puerto Rican Islanders in Science Research Training Programs in the U.S.*

**University of Kansas**, Lawrence, KS 2011  
*B.A. in Sociology*  
Departmental honors

---

## RESEARCH INTERESTS

---

Social inequality; sociology of education; higher education; culture; class, race/ethnicity, & gender; science, technology engineering, & mathematics (STEM); qualitative methods

---

## PUBLICATIONS

---

### Book Manuscript

*Engineering Advantage: Why Inequality Persists in an Era of Collaborative Learning* (In Preparation)

### Journal Articles

Johnson, Anthony M. 2019. "‘I Can Turn it On When I Need To:’ Pre-College Integration, Culture, and Peer Academic Engagement among Black and Latino/a Engineering Students." *Sociology of Education* 92(1): 1-20. (Lead Article; 2019 Impact Factor: 3.146).

- Maureen Hallinan Graduate Student Paper Award, Sociology of Education Special Interest Group, American Education Research Association (2020)

### Papers in Progress

Johnson, Anthony M. "Studying with Friends: Pre-College Context, Cultural Similarity, and Peer Academic Engagement at an Elite University"

### Invited Book Reviews

Johnson, Anthony M. (In Preparation). Review of *Learning Science: The Value of Crafting Engagement in Science Environments*, by Barbara Schneider, Joseph Krajcik, Jari Lavonen, Katariina Salmela-Aro, and Margaret J. Geller. *Contemporary Sociology*.

Johnson, Anthony M. 2018. Review of *Improving How Universities Teach Science: Lessons from the Science Education Initiative*, by Carl Wieman. *Teachers College Record*.

Johnson, Anthony M. 2013. Review of *No More Invisible Man: Race and Gender in Men's Work*, by Adia Harvey Wingfield. *Society for the Study of Social Problems – Division of Racial and Ethnic Minorities Fall 2013 Newsletter*.

### RESEARCH GRANTS, FELLOWSHIPS, AND AWARDS

---

Inclusive Mathematics Environments Early Career Fellowship, Mindset Scholars Network	2019
Dartmouth Society of Fellows (Declined)	2018
National Academy of Education / Spencer Dissertation Fellowship	2016 - 2017
Karpf Peace Prize Award, Department of Sociology, Northwestern University	2016
Graduate Research Grant, The Graduate School (TGS), Northwestern University (\$3,000)	2016
National Science Foundation (NSF) Graduate Research Fellowship	2013 - 2016
Ford Foundation Predoctoral Fellowship (Alternate)	2013
Exemplary Research Citation, National Center for Institutional Diversity, University of Michigan	2011
Grad Prep Academy, University of Pennsylvania Graduate School of Education	2009 - 2011

### PRESENTATIONS

---

“Cultural Similarity and Academic Peer Networks at an Elite University”

- American Sociological Association Annual Conference, New York, NY, August 2019.
- Eastern Sociological Society Annual Meeting, Boston, MA, March 2019.

“The Grading Curve and Educational Inequality: How Engineering Students Learn Selective Collaboration.”

- Inequality in America Initiative Workshop: Harvard University, Cambridge, MA March 2019
- Opportunity Insights Lunch Seminar, Harvard University, Cambridge, MA, February 2019.

“The Grading Curve, Peer Cultures, Academic Status, and Social Reproduction: How Engineering Students Learn Selective Collaboration.”

- American Educational Research Association Annual Meeting, Toronto, Canada, April 2019.
- Sociology of Education Association (SEA) Conference, Pacific Grove, CA, February 2019.

“Becoming Study Buddies: Academic Peer Networks and the Reproduction of Inequality.”

- Inequality in America Initiative Workshop: Harvard University, Cambridge, MA, October 2019
- Department of Sociology, Harvard University, Cambridge, MA, October 2018. (Invited Presentation)

“Cultural Similarity and Academic Peer Networks at an Elite University.” Sociology of Education Association (SEA) Conference, Pacific Grove, CA, February 2018.

“Identity Threat Revisited: A Multilevel Cultural Analysis of Academic Incorporation among Black and Latino Engineering Students.” Regular Session on Sociology of Higher Education. American Sociological Association Annual Conference, Montréal, QC, Canada, August 2017.

“Promising Scholarship in Education: Dissertation Fellows and their Research.” American Educational Research Association Annual Meeting, San Antonio, TX, April 2017. (Invited Poster Session)

“Diversifying the Pipeline to Professor: Insights from the Grad Prep Academy.” Annual Education Research Association Annual Meeting, San Antonio TX, April 2017 (with Mauriell Amechi, Justin A. Coles, Jalil Bishop, Shaun R. Harper, Jerlando Jackson, Demetri L. Morgan, and Chauncey Smith).

“Social Identity Campus Culture, and STEM Persistence at Selective Colleges and Universities” National Academy of Education/Spencer Foundation Spring Retreat, Washington DC, March 2017. (Invited Presentation)

“Social Class, Cultural Capital, Peer Networks, and Help-Seeking in Engineering at an Elite Private Research University”

- Duke University Annual Race in Postsecondary Education Conference, Durham NC, April 2016.
- American Sociological Association Annual Conference, Seattle WA, August 2016.

“Ethno-racial Identification and Black and Latino Students’ Navigation of Peer Cultures in Engineering” American Educational Research Association Annual Meeting, Washington DC, April 2016.

“Re-assessing what works-A novel approach to measuring efficacy and early findings from a broad intervention partnership.” Annual Understanding Interventions Conference, San Diego, CA, May 2015 (with Mark Lawson, Anna Woodcock, P. Wesley Schultz, Richard McGee, and Steven Anderson).

“The Endocrine Network for Undergraduate Research and Career Development Opportunities: A model for broad training partnerships.” Annual Understanding Interventions Conference, Baltimore, MD, May 2014 (with Mark Lawson, Anna Woodcock, P. Wesley Schultz, Richard McGee, and Steven Anderson).

“Constructing Cultural Citizenship: Puerto Rican Islanders in Science Research Training Programs in the U.S.”

- Eastern Sociological Society Annual Meeting, Baltimore, MD, February 2014.
- Black Graduate Student Association Conference, Northwestern University, May 2014.

#### GRADUATE RESEARCH EXPERIENCE

*Research Assistant*, Scientific Careers Research and Development Group, Feinberg School of Medicine, Northwestern University. Project Supervisors: Richard McGee and Michelle Naffziger-Hirsch. 2012 - 2015

#### OTHER PUBLICATIONS AND REPORTS

Johnson, Anthony M., Michelle Naffziger-Hirsch, and Richard McGee. 2014, 2013, and 2012. *Minority Access Program Evaluation Report*. Chicago, IL: Scientific Careers Research and Development Group, Feinberg School of Medicine, Northwestern University.

Watson-Thompson, Jomella, Marvia Jones, Jeffrey Colvin, Tracie McClendon-Cole, Daniel Schober, and Anthony M. Johnson. 2013. “Supporting a Community-Based Participatory Evaluation Approach to Violence Prevention in Kansas City” *Journal of Prevention and Intervention in the Community*, 41(3): 155-166.

#### TEACHING EXPERIENCE

##### **Northwestern University**

*Instructor*

College Life: Identities and Inequalities

2018

Introduction to the Discipline: First Year Graduate Proseminar 2017 - 2018

*Teaching Assistant*

The Family & Social Learning (Prof. Karrie Snyder) 2013

Youth and Society (Prof. Karrie Snyder) 2013

Introduction to Sociology (Prof. Mary Pattillo) 2012

Introduction to Sociology (Prof. Anthony Chen) 2012

SERVICE

---

*Mentor*, Building Learning through Inquiry in Social Sciences (BLISS), Division of Social Science, Harvard University, June 2019 – August 2019.

*Mentor*, Chicago Scholars Foundation, Chicago IL, May 2012 – May 2019.

- *Associate Board Member* (June 2015 – May 2017).

*Co-President*, Black Graduate Student Association, Northwestern University, September 2012 – August 2013.

AD HOC REVIEWER

---

*American Journal of Sociology, Qualitative Sociology, Social Problems, Sociology of Education, Sociological Forum*

PROFESSIONAL MEMBERSHIPS

---

American Sociological Association (ASA)

Sections: Children and Youth; Inequality, Poverty, and Mobility; Race, Gender, and Class; Racial and Ethnic Minorities; Sociology of Education; Sociology of Culture

American Educational Research Association (AERA), Division G

Eastern Sociological Society (ESS)

Sociology of Education Association (SEA)