

Curriculum Vitae

Peter Hennen

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Employment:

2002 – present: Assistant Professor of Sociology, The Ohio State University at Newark

Education:

Ph.D., 2002; University of Minnesota; Sociology

M.A., 1997; University of Minnesota; Sociology

B.A., 1983; Coe College, Cedar Rapids, Iowa; English

Dissertation:

“Gendered Sexuality in the Age of AIDS.” – An analysis of the various ways gender and masculinity norms shape gay male sexual practice using both ethnographic and historical/comparative data.

MA Thesis Papers:

“The Narrative Turn in Sociology.” - A comprehensive examination of the theoretical and methodological implications of the recent turn toward the use of narrative in sociology.

“Linking Media Frames and Movement Frames: An Analysis of Local Variation in Community Strength.” - An empirical investigation using content analysis of newspaper articles during two critical time periods to investigate the movement for gay and lesbian rights in three cities of varying community strength.

Areas of Interest/Specialization:

Gender and Sexuality, Classical and Contemporary Theory, Qualitative Research Methods, Social Stratification, Sociology of Knowledge, Sociology of Emotions, Social Psychology

Awards and Honors:

2007 “Above and Beyond” Service Award – OSU Newark Campus

2006 “Above and Beyond” Service Award – OSU Newark Campus

2005 Campus Contribution Award – OSU Newark Campus

2004 Campus and Community Involvement Award - OSU Newark Campus

2002 Center for Teaching and Learning Services - Thank a Teacher Award

2001 ASA Sociology of Emotions Graduate Paper Competition (3rd place)

2000 Teaching Excellence Award, Sociology Department, University of Minnesota
1999 Anna Welsch Bright Memorial Research Award, University of Minnesota
1999 Professional Development Grant, Sociology Department, University of Minnesota
1998 Research Excellence Award, Sociology Department, University of Minnesota
1998 GLBT Programs Office Research Award, University of Minnesota
1998 Professional Development Grant, Sociology Department, University of Minnesota
1998 Summer Tuition Fellowship, University of Minnesota
1997 Pass with Distinction, Sociology Department Qualifying Examination
1996 Professional Development Grant, Sociology Department, University of Minnesota
1996 Departmental Achievement Notice for Superior TA Evaluation (Fall/Winter)
1995 Departmental Achievement Notice for Superior TA Evaluation
1994 Graduate School Fellowship, University of Minnesota
1983 Phi Beta Kappa, Coe College
1983 Phi Kappa Phi, Coe College
1983 Grail Award in English, Coe College
1982 James P. Young Essay Prize, Coe College
1977 Coe College Presidential Scholarship

Publications:

Books

Faeries, Bears, and Leathermen: Men in Community Queering the Masculine,
forthcoming from the University of Chicago Press, April 2008.

Sole Authored Articles/Chapters

“The Extended Case Method” Invited entry in the *International Encyclopedia of the Social Sciences* (2nd edition – forthcoming, Macmillan)

“Radical Faeries” Invited entry in *Routledge International Encyclopedia of Men and Masculinities* (forthcoming, Routledge)

“Bear Bodies, Bear Masculinity: Recuperation, Resistance, or Retreat?” *Gender & Society* Volume 19, Number 1, February 2005.

“Getting My Story Straight: Masculinity Through a Feminist Lens” *Feminist Waves, Feminist Generations*. Karla Erickson and Jennifer Pierce, eds. (May 2006 University of Minnesota Press)

“Fae Spirits and Gender Trouble: Resistance and Compliance Among the Radical Faeries” *Journal of Contemporary Ethnography*. Volume 33, Number 5, October 2004.

“Powder, Pomp, Power: Toward a Typology and Genealogy of Effeminacies” *Social Thought and Research*. Volume 24, Number 1&2, September 2002.

Contributions to Instructor’s Manual for David Newman’s *Sociology: Exploring the Architecture of Everyday Life*. (textbook and reader for introductory courses), Pine Forge Press. June, 2001.

Manuscripts Under Review

“Masculinity and Its ‘Other’: Cross-Cultural Challenges to Metropolitan Concepts of Effeminacy”

Manuscripts in Progress

“Gender Maps and Symbolic Traps: Reproducing Heteronormativity at a Gay Men’s Health Seminar”

“In a Different Voice: Countertenor Singing and Embodied Gender”

Editorial Experience:

Review of *Beyond the Closet* by Steven Seidman, published in *Contemporary Sociology*. 2005 (34) 3: 308-310.

Review of *The Masculinity Studies Reader* edited by Rachel Adams and David Savran, published in *Contemporary Sociology*. 2003 (32) 3: 337-8.

Reviewer for *The Journal of Contemporary Ethnography, Gender & Society, Radical History Review*.

Manuscript review of *Social Blueprints: Conceptual Foundations of Sociology* (textbook for introductory courses), Pine Forge Press. April, 2002.

Manuscript review of *Sociology: Exploring the Architecture of Everyday Life* (textbook for introductory courses), David Newman. Pine Forge Press. November, 2000.

Conference Presentations:

“Mundane Consciousness: Social Class, Intellectual Production, and Emotion Work” accepted for presentation at the annual convention of the American Sociological Association, Regular Session (Sociology of Emotions), New York, NY, August 2007.

“Teaching Race, Class and Gender” invited panelist for session at the annual meeting of the Midwest Sociological Society (Teaching Race, Class, Gender and Sexuality), Chicago, IL April 2007.

“Masculinity and Its ‘Other’: Cross-Cultural Challenges to Western Concepts of Effeminacy” presented at the annual convention of the American Sociological Association, Regular Session (Masculinities), Montreal, QC, August 2006.

“Social Stratification and Inequalities: Creating Fictional Life Histories to Foster Awareness of Class Differences ” accepted for presentation at the annual meeting of the Midwest Sociological Society (Creativity in the Classroom I: Approaches to Teaching Race, Class, and Gender), Omaha NE, April 2006.

“Snips and Snails and Upholstery Nails: Troubling the Line Between Gay and Straight Masculinities” invited panel presentation at the annual meeting of the Midwest Sociological Society (Masculinities: Emergent Forms and Contested Meanings), Minneapolis, MN, April 2005.

“Making it Work: Adjusting Your Teaching Style to Suit Your Audience” accepted for presentation at the annual meeting of the Midwest Sociological Society (Capturing and Maintaining Student Interest in Sociology: Instructional Tactics and Techniques), Minneapolis, MN, April 2005.

“Feeling a Bit Under the Leather: Performativity, Embodiment and the Specter of Starched Chiffon” presented at the annual convention of the American Sociological Association, Regular Session (GLBT Studies), San Francisco, CA, August 2004.

“‘A Very Straight Gay’ Revisited: Hegemonic Masculinity in Gay Male Sexual Cultures” presented at the annual meeting of the Midwest Sociological Society (Gender and the Body), Kansas City, MO, April 2004.

“Bear Bodies, Bear Masculinities: Recuperation, Resistance or Retreat?” presented at the annual convention of the American Sociological Association, Atlanta, GA., August 2003.

“On Being Grateful for Anguished Moments” invited speaker at the 20th Anniversary Conference - The Center for Advanced Feminist Studies, University of Minnesota, Minneapolis, MN, April 2003

“Interrogating Emotion in Field Research” presented at the 18th Annual Qualitative Analysis Conference, McMaster University, Hamilton, Ontario, May 2001.

“Author Meets Critics: Feminist Sociology, Social Change, and the Millennium” presented at the annual convention of the American Sociological Association, Regular Session (Sex and Gender), Washington D.C., August 2000.

“Gendered Sexuality in the Age of AIDS” presented at the annual convention of the American Sociological Association, Regular Session (Gay and Lesbian Studies), Washington D.C., August 2000.

“The Social Construction of Sexual Pleasure: Some Theoretical Challenges” presented at the annual convention of the Midwest Sociological Society, Chicago, April 2000.

“Two Things I Can’t Understand: Gendered Attitudes and Behaviors Among Lesbians and Gay Men” presented at the Society for the Study of Symbolic Interaction Couch/Stone Symposium, St. Petersburg, FL, January 2000.

“Deep Thoughts, Strong Feelings” presented at the annual convention of the Midwest Sociological Society Regular Session (Teaching Social Theory), Minneapolis, April, 1999.

“The Narrative Turn in Sociology” Regular Session (History of Sociological Theory) at the annual convention of the American Sociological Association, San Francisco, August, 1998.

“Pierre Bourdieu and Queer Theory: A Postmodern Dialogue.” Roundtable Presentation at the annual convention of the American Sociological Association, New York City, August, 1996.

Teaching Experience: Courses Taught

The Ohio State University at Newark (2002-present):

Introductory Sociology
Introductory Sociology (Honors)
Introduction to Sociological Theory
Social Stratification
Sociology of Sex and Gender
Sociology of Masculinities
Sociology of Race and Ethnicity
American Contemporary Society (Honors)

University of Minnesota, Twin Cities Campus (1998-2002):

Introduction to Sociology
Honors Introduction to Sociology
Social Problems
Sociological Perspectives on Race, Class and Gender
Social Theory
Senior Project

Macalester College, St. Paul, MN (2001):

Theories of the Subject (Contemporary Social Theory)

St. John's University / College of St. Benedict, Collegeville, MN (1998-2000):

General Sociology
Contemporary Social Theory
Sociology of Sex and Gender

University of Wisconsin - Eau Claire, WI (1997-1998):

Introduction to Sociology
The Individual & Society (Social Psychology)
Sociological Theory

Inver Hills Community College, Inver Hills, MN (1997):

Introduction to Sociology

Additional Training/Experience in Teaching and Research:

Bush Diversity in Education Research Assistantship (Summer/Fall 1998) - Worked with Professors Jennifer Pierce and Douglas Hartmann on project designed to identify and promote educational texts that would increase diversity representation when used in core sociology courses. Extensive survey and evaluation of several hundred recent publications, culminating in the presentation and display of six highlighted texts, accompanied by an extensive bibliography.

McNair Scholars Program - Mentored an undergraduate student identified as "at risk" to facilitate his transition to graduate school. Designed and supervised a 10 week course of study for this student and trained him in qualitative methods. Helped him through all phases of an extensive interview project, including identifying and clarifying a workable research question, review of literature, developing an interview schedule, organization and analysis of data, final write-up (Summer, 1999).

Teaching Sociology - This graduate seminar provided a thorough introduction to all aspects of teaching sociology at the undergraduate level. Taking a wide variety of educational settings into account, the course developed the skills necessary to plan a college course in detail, craft an effective syllabus, engage students in course material, and effectively evaluate their progress. Special attention was paid to issues of diversity, both in learning styles and to the wide range of ethnic, racial and cultural preferences students bring to the classroom (University of Minnesota, Spring 1996).

Teacher Training Seminars - Various seminars provided by the U of M to develop effective teaching habits among graduate instructors and teaching assistants. Attended seminars on issues of sexual harassment in the academy, how to grade written work, how to maintain control in the classroom and build interest, dealing with students with special needs (Fall, 1994 and 1995).

Professional Associations:

The American Sociological Association
The Midwest Sociological Society
Society for the Study of Symbolic Interaction